English

Lesson 1: Discovering Personal Challenges
Week 1, Quarter 1
AILEEN B. NOLI

(SUPPORT MATERIAL FOR INDEPENDENT LEARNING ENGAGEMENT)
A Joint Project of
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and the
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Week 1, Quarter 1: Lesson 1: Discovering Personal Challenges
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We value your feedback and recommendations.
What I Need to Know

This module comprises various texts which help you discover your personal challenges in understanding your innermost sense of self. The lesson is anchored on the Most Essential Learning Competency (MELC) as stated below that aims to enhance your listening skill in getting the information.

After going through this module, you are expected to:

CONTENT STANDARD The learner demonstrates understanding of how world literature and other text types serve as ways of expressing and resolving personal conflicts, also how to use strategies in linking textual information, repairing, enhancing communication public speaking, emphasis markers in persuasive texts, different forms of modals, reflexive and intensive pronouns.

PERFORMANCE STANDARD The learner composes a short but powerful persuasive text using a variety of persuasive techniques and devices.

MELC (Week 1) EN10LC-la-11.1

➢ Use information from news reports, speeches, informative talks, panel discussions, etc. in everyday conversations and exchanges.

You are also expected to:

a. explain how the elements specific to a selection build their theme; and
b. use intensive pronouns in meaningful discourse.
What I Know

Directions: Choose the letter that corresponds to your answer and write it on a separate sheet of paper.

1. The myths are stories that contain characters such as__________.
   A. gods   B. heroes   C. goddesses   D. all of the above

2. It is the thing that the pronoun refers to.
   A. Antecedent   B. Noun
   C. Object   D. Subject

3. Who is the goddess of beauty?
   A. Aphrodite   B. Athena   C. Persephone   D. Eurydice

4. Personal challenges are considered the __________in life.
   A. failures   B. achievements   C. strengths   D. obstacles

5. Which personal challenges Aphrodite encountered as she learned about Psyche’s extreme beauty and grace?
   A. envy and abuse of power   B. compulsiveness and aggressiveness
   C. foolishness and hostility   D. self-destruction and egocentricity

6. Eros left his wife Psyche due to his wife’s lack of __________towards him.
   A. love   B. trust   C. joy   D. hope

7. It is a type of bullying that is done through the use of technology.
   A. Cyberbullying   B. Social bullying   C. Gender-based bullying   D. Verbal bullying

8. Which act does not fall under Cyberbullying?
   A. humiliation through email   B. harassment through texting
   C. commenting negatively on the victim’s clothes   D. intimidation on chatting

9. All things that make people stress and worry are considered __________before achieving success in life.
   A. problems   B. Personal challenges   C. embarassments   D. warning
10. What is the antonym of the word “challenge”?
   A. summons  B. dare  C. dispute  D. concede

11. The personal traits which most likely developed in dealing with personal challenges are____.
   A. patience, perseverance and acceptance  B. faithfulness, humility and bravery
   C. kindness, open-mindedness and truthfulness  D. all of the above

12. What prevailing trait of Psyche helped her overcome Aphrodite’s challenges?
   A. humility  B. perseverance  C. obedience  D. loyalty

13. Sense of self is known as personal _____________.
   A. identity  B. esteem  C. challenges  D. knowledge

14. It is a pronoun that refers back to another noun (or pronoun) in the sentence in order to emphasize it.
   A. Demonstrative Pronoun  B. Indefinite Pronoun
   C. Intensive pronoun  D. Reflexive Pronoun

15. This refers to reasons used in supporting one’s argument.
   A. Issue  B. Examples  C. Evidences  D. Thesis Statement
Lesson 1

Discovering Personal Challenges

Sense of self is commonly known as personal identity. This identity is revealed through actions, thoughts, capabilities, disabilities, beliefs, inclinations, likes and dislikes. The positive and negative attributes we possess simply tell the world, who we are and what we are capable of. These attributes affect the way we respond to a certain situation or challenge that may lead to our failure or success.

In this lesson, you will learn to recognize your true sense of self by discovering your personal challenges as well as enhancing your positive traits to overcome such challenges.

What’s In

What is a myth? ____________________________________________________________

What’s New

Directions: Define the word trust (noun)? Copy the chart on your paper and fill in the graph.

<table>
<thead>
<tr>
<th>Give the definition</th>
<th>Give a synonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRUST</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Give an antonym</th>
<th>Use in a sentence</th>
</tr>
</thead>
</table>
A **myth** is an ancient story created to explain natural events. Gods, goddesses, and heroes are among the characters in myths. In addition to explaining events in nature, some myths also present a lesson on how to live, or serve as a warning to follow the rules of the society (Almonte et al., 2015, p. 11).

**General Directions:** Listen attentively as your parent or any member of your family reads the selections below. All questions and tasks given for each activity must be answered and completed. Follow the instructions and write your answers on a separate sheet of paper.

**ACTIVITY 1: Myth**

**The Love Story of Eros and Psyche**

In Greek Mythology, love has the highest praise. Psyche (meaning “soul” in Greek), was an impressive mortal girl, surpassing in beauty even the goddess of love, Aphrodite. Her beauty was so well-known that men from all over the land would visit her to admire her beauty. This made Aphrodite extremely jealous and decided to punish the girl. She ordered her son, Eros, who could make someone fall in love by hitting them with his arrows, to make Psyche fall in love with the vilest and despicable creature who walked on Earth. However, when Eros gazed upon Psyche he fell in love with her himself. He could not carry out his mother’s order and instead, he remained silent. The years went by and, despite her beauty, Psyche could not marry. All men admired her godly beauty but then would go on and marry another. Her parents decided to go to Delphi and ask for guidance from Apollo.

The Oracle said that Psyche had to dress in black, climb a high mountain alone and stay there. Then, a winged serpent would come for her and take her as his wife. Psyche and her parents had no choice but to follow the god’s words. As she was waiting alone on the mountain, shaking and crying, the fresh wind of Zephyrus raised her and traveled her through the sky to the gates of a magnificent castle. There, a sweet voice greeted her and made her feel like home.
Every night, Eros would come in the dark and lie beside her. Without seeing him, she could feel that he was not a monster but the loving husband she had always been wishing for. The following days passed in full joy and Psyche was happy. However, she missed her family and felt sorry for them. She asked Eros to let her see them and he granted her wish, after warning her not to be influenced by them, otherwise, their relationship will be destroyed and she will suffer a lot. The next day, her two sisters, carried by the wind, arrived to the palace. They felt jealous of her sister living like a goddess and told her that her husband did not allow her to see him because he was the horrible creature the Oracle had mentioned. This idea overwhelmed the mind of Psyche, who could not understand why her husband would not show his face. So, she devised a plan. She decided that when Eros falls asleep next to her, she will light a candle to see him. If he is a monster she will kill it with her knife, otherwise, she will happily fall back to sleep. And so she did. But, after seeing his face, a drop of hot oil fell from the candle and woke Eros up. He immediately left her, saying with a heartbroken voice: “Love cannot live without trust.” Psyche was really sorry and sad, and she could not find Eros anywhere. Desperate, she appeared to his mother, goddess Aphrodite, and asked for her help. Aphrodite told her that in order to reunite with her loved one she would have to carry out three impossible tasks. With the help of nature and others, she managed to complete all the tasks and return to Aphrodite. Despite her success, Aphrodite got angry with her and yelled the poor girl that she would never let her go. Witnessing all this, the other gods of Olympus sent Hermes to tell Eros everything that has happened. Eros was touched by Psyche’s love and returned to her. From that day on, the couple lived happily together. As a wedding gift, Zeus allowed Psyche to taste the drink of the Gods, Ambrosia, making her immortal. Aphrodite was also happy because now that Psyche was immortal, the men would forget about her and worship once again the true goddess of beauty.

https://greektraveltellers.com/blog/30-of-the-most-famous-tales-from-greek-mythology

Activity 1-A: Characterization
Describe the characters by naming their physical and behavioral traits.

![Psyche](https://www.pinterest.ph/pin/309411436903083119/)

![Aphrodite](https://transatlanticpost.com/aphrodite-2-0-the-new-femtech-c3db94cf27f)

Activity 1-B: Comprehension Questions

1. What caused the hostility of Aphrodite towards Psyche?
   A. Psyche married her son Eros.  
   B. Psyche surpassed Aphrodite’s beauty.  
   C. Eros fell in love with Psyche.  
   D. Gods and nature helped Psyche with her tasks.
2. What makes the story a myth?
   A. Physical beauty is always a curse.
   B. Gods can turn mortal beings into immortal.
   C. Mother-in-laws are always envious of daughter-in-laws’ beauty.
   D. Lack of trust makes most married couples break their relationships.

3. What is the moral of the story.
   A. People should always worship the gods.
   B. Trust is important for the love to grow.
   C. Jealousy and envy makes a person live miserably.
   D. People must obey their parents and their gods to avoid punishments.

4. The personal challenges displayed by Aphrodite in the story are__________
   A. envy and abuse of power   B. procrastination and self-destruction
   C. hostility and foolishness   D. hard-headedness and lack of contentment

5. What prevailing trait of Psyche made her surpass the challenges?
   A. obedience   B. faithful   C. perseverance   D. acceptance

What’s More

Personal challenges are considered obstacles in life. These are the negative behaviors, bad traits, negative emotions, things people dislike, poor habits, troubles, and negative responses to different situations. These are just some of the personal challenges encountered by most people: pride, envy, egocentricity, abuse of power, foolishness, self-destruction, boastfulness, procrastination, lack of contentment, hard-headedness, hostility and many more. These challenges commonly known as weaknesses which may cause a lot of difficulties and even miseries.
Mom frees 3-year-old child from crocodile’s jaws by pressing on its nose

A mother managed to rescue her three-year-old son from a crocodile’s jaws by pressing on its nose to weaken the animal. The reptile got a hold of Gideon when he was playing on a riverbank in Zimbabwe, Africa, as per ZBC News via Zimbabwe newspaper The Herald on April 15.

His mother, Maurina Musisinyana, was fishing along the river near Gonarezhou National Park when the incident happened. However, she only found out about the attack when her sister-in-law, who accompanied her, began screaming. “We only [realized] this when the crocodile was already dragging Gideon into the river,” the 30-year-old mom was quoted as saying. “I immediately rushed to the scene,” she explained. “My son had been shielding himself from the sun with an umbrella, so upon arrival at the scene, I noticed the umbrella floating in the river and went straight there to locate him and the crocodile.” When she spotted the reptile and her son, she pressed hard on its nose. Musisinyana learned the technique from elders, saying that suffocating the crocodile from its nose will make it lose its strength.

Once the animal weakened, the mother used her other arm to free Gideon’s head from its jaws. According to the report, the crocodile had ended up biting her hand when she saved her son. Following the attack, Musisinyana immediately rushed home to seek help and Gideon was eventually brought to a hospital.

Health professionals explained that the child had sustained injuries to his face and was “bleeding profusely,” which led him to experience difficulty when breathing. Despite his injuries, as per report, the doctors said Gideon was in stable condition after the attack. Ryan Arcadio/INQUIRER.net stock photo

https://technology.inquirer.net/98550/mom-frees-3-year-old-child-from-crocodiles-jaws-by-pressing-on-its-nose

ACTIVITY 2: Compare the two characters by completing the chart:

<table>
<thead>
<tr>
<th>Guide Questions:</th>
<th>PSYCHE</th>
<th>MOTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.)Who or what did she save?</td>
<td>Marriage</td>
<td></td>
</tr>
<tr>
<td>2.)What prevailing trait did she portray in responding to the problem?</td>
<td>Bravery</td>
<td></td>
</tr>
<tr>
<td>3.)How did she overcome her obstacle?</td>
<td>She completed the impossible tasks given by Aphrodite.</td>
<td></td>
</tr>
</tbody>
</table>
ACTIVITY 3: Short Informative Speech on Smoking

Note: The text must be read by a parent or any family member.

Smoking is regarded as a fashion symbol in young boys. Despite the ill effects of smoking, people still continue to smoke. Many young boys, who start smoking, feel that they look broadminded and liberated if they smoke.

Most often, the teenagers adopt this habit just because of the company they enjoy (Christine 2019). Sometimes, they take a puff from their friend’s cigar. Later on, they develop the habit of smoking as an indispensable part of their lives. With the passage of time, the followers of this bad habit turn into chain smokers. It must be kept in mind that smoking is a toxic habit that may develop lungs’ cancer. Moreover, the other toxic chemicals like arsenic, carbon monoxide, methane, acetic acid, nicotine, butane and cadmium present in cigarettes are also highly damaging for health. Currently, cigarette manufacturing companies are doing very well all over the globe. Such manufacturing companies also inscribe warnings on the packets of cigarettes; still people do not pay any heed. On the other hand, every year government increases the price of cigarettes to discourage people using tobacco. Yet smokers go on smoking and prove to be slaves of this bad habit.

The active smokers also harm other people around them known as passive smokers. Here, it is significant on the part of the government to keep a ban on advertisements that allure people to smoke. Moreover, the family members and close friends of the smoker should also play their part to aware the smoker about the bad effects of this habit. Although it requires strong will to stop smoking but once you plan to give up, you can definitely do.

https://www.examples.com/education/informative-speech.html writewriting.com

ACTIVITY 3– A: Directions: Identify the type of personal challenges, teenagers encounter on smoking. Choose your answer from the options written inside the grid. Use a separate sheet of paper.

Example:

**INSENSITIVITY** ● The active smokers also harm other people around them known as passive smokers.

<table>
<thead>
<tr>
<th>Pride</th>
<th>Belongingness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self - destruction</td>
<td>Dependence</td>
</tr>
<tr>
<td>Insensitivity</td>
<td>Egocentricity</td>
</tr>
</tbody>
</table>

1. Many young boys, who start smoking, feel that they look broadminded and liberated if they smoke.

2. The teenagers adopt this habit just because of the company they enjoy.

3. Smoking is regarded as a fashion symbol in young boys.
Intensive Pronouns

An intensive pronoun refers back to another noun (or pronoun) in the sentence in order to emphasize it. For example:

- The mayor himself presented the prize.

(The mayor is the noun being emphasized. It is called the antecedent of the intensive pronoun. The antecedent of a pronoun is the thing the pronoun refers to.)

ACTIVITY 3 – B: Tell whether you Agree or Disagree, then cite words or lines from the text as evidence to support your answer.

Example: (Answer) **AGREE**

Smoking is damaging one’s health.

Evidence: Toxic chemicals like arsenic, carbon Monoxide, methane, acetic acid, nicotine, butane and cadmium present in cigarettes.

___ 1. Some teenagers smoke due to peers influence. Evidence: ________________

___ 2. Parents are the only ones who can make their children from smoking. Evidence: ________________

___ 3. Teenagers take pride on smoking. Evidence: ________________

___ 4. Chain smokers have difficulty quitting from smoking. Evidence: ________________

___ 5. Active smokers cannot harm other people around them. Evidence: ________________

https://www.grammar-monster.com/glossary/intensive_pronoun.htm
ACTIVITY 4: Intensive Pronouns

ACTIVITY 4-A: Directions: Identify the intensive pronouns in the following sentences that were taken from the selections read.

Example: (answer) herself  ● When she spotted the reptile and her son, she herself pressed hard on its nose to suffocate.

1. Smokers themselves go on smoking and prove to be slaves of this bad habit.
2. Doctors themselves said Gideon was in stable condition after the attack.
3. Psyche had to dress in black, climb a high mountain alone and stay there herself.
4. Zeus allowed Psyche to taste the drink of the Gods, Ambrosia, making her immortal himself.
5. Eros gazed upon Psyche he fell in love with her himself.

ACTIVITY 4-B: The following sentences were taken from the given selections. Complete these sentences with appropriate intensive pronouns and underline the antecedents.

   Example: The mayor himself presented the prize.

   Antecedent [ ] ▶ Intensive pronoun

1. The family members and close friends of the smoker ______ should also play their part to aware the smoker about the bad effects of this habit.
2. Psyche ___________ could feel that he was not a monster but the loving husband she had always been wishing for.
3. The crocodile ____________ was already dragging Gideon into the river.
4. Aphrodite was also happy because now that Psyche was immortal, the men _________ would forget about her and worship once again the true goddess of beauty.
5. The fresh wind of Zephyrus __________ raised Psyche and traveled her through the sky to the gates of a magnificent castle.

What I Have Learned

Personal challenges are considered obstacles in life. These are the negative behaviors, negative emotions, dislikes, poor habits, troubles and all other negative responses that caused difficulties in attaining something for oneself.

An intensive pronoun refers back to another noun (or pronoun) in the sentence in order to emphasize it.
What Is Cyberbullying

Cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, Text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyberbullying crosses the line into unlawful or criminal behavior. The most common places where cyberbullying occurs are:

- Social Media, such as Facebook, Instagram, Snapchat, and Tik Tok
- Text messaging and messaging apps on mobile or tablet devices
- Instant messaging, direct messaging, and online chatting over the internet
- Online forums, chat rooms, and message boards, such as Reddit
- Email
- Online gaming communities

https://www.stopbullying.gov/cyberbullying/what-is-it

Task: Cyberbullying is one of the personal challenges encountered mostly by teenagers. How would you prevent or overcome this kind of challenge? Write a short paragraph citing the effects of cyberbullying to young ones. Then include intensive pronouns in your sentences. Use this outline as a guide:

Issue: _______________ (the idea that you are writing about)

Point of View: _______________ (your opinion about the issue)

Evidences: _______________ (the reasons you are using to support your argument)

Examples: _______________ (provide support and help to illustrate the reasons)
Be guided with this rubric for your written output.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriateness of intensive pronouns</td>
<td>Writer makes no errors in the use of intensive pronouns</td>
<td>Writer makes 1-2 errors in the use of intensive pronouns</td>
<td>Writer makes 3-4 errors in the use of intensive pronouns</td>
<td>Writer makes more than 4 errors in the use of intensive pronouns</td>
</tr>
<tr>
<td>Ideas</td>
<td>Ideas were expressed in a clear and organized manner. It was easy to figure out what the paragraph was about.</td>
<td>Ideas were expressed in a pretty clear manner, but the organization could have been better.</td>
<td>Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the paragraph was about.</td>
<td>The paragraph seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.</td>
</tr>
<tr>
<td>Sentences &amp; Paragraphs &amp;</td>
<td>Sentences and are complete, well-constructed and of varied structure.</td>
<td>All sentences are complete and well-constructed (no fragments, no run-ons). Paragraphing is generally done well.</td>
<td>Most sentences are complete and well-constructed. Paragraphing needs some work.</td>
<td>Many sentence fragments or run-on sentences OR paragraphing needs lots of work.</td>
</tr>
<tr>
<td>Content Accuracy</td>
<td>The paragraph contains at least 3 accurate facts/evidences about the topic.</td>
<td>The paragraph contains 2 accurate facts/evidences about the topic.</td>
<td>The paragraph contains 1 accurate facts/evidences about the topic.</td>
<td>The paragraph contains no accurate facts/evidences about the topic.</td>
</tr>
</tbody>
</table>


**Assessment**

Part I: Choose the correct intensive pronoun to fill the blank in each sentence.

1. We renovated the house___________.
   A. myself      B. itself       C. ourselves     D. himself

2. Rica__________ baked a cake with strawberry toppings.
   A. ourselves   B. yourself     C. himself       D. herself

3. John__________ is always frightened to go out alone after dark.
   A. itself       B. ourselves   C. himself       D. herself

4. My younger siblings are growing up fast; they _______are already preparing their breakfast.
   A. yourself     B. ourselves   C. himself       D. themselves

5. I _______ painted her new bedroom.
   A. myself       B. himself     C. itself        D. yourself

13
Part II: Match column A with Column B.

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____6. This is the function of Intensive pronoun</td>
<td>A. Smoking</td>
</tr>
<tr>
<td>_____7. It is regarded as a fashion symbol in young boys.</td>
<td>B. Antecedent</td>
</tr>
<tr>
<td>_____8. A type of pronoun refers back to another noun (or pronoun) in the sentence in order to emphasize it.</td>
<td>C. Emphatic</td>
</tr>
<tr>
<td>_____9. The other term for Intensive Pronoun is _________________.</td>
<td>D. Intensive</td>
</tr>
<tr>
<td>_____10. It is the thing the pronoun refers to.</td>
<td>E. Emphasize</td>
</tr>
</tbody>
</table>

Part III: Give at least one personal challenge encountered by each character in the text.

<table>
<thead>
<tr>
<th></th>
<th>Psyche</th>
<th>Teengers/smokers</th>
<th>Aphrodite</th>
</tr>
</thead>
</table>

Part IV: Give evidence about your point of view towards the mother’s prevailing trait on saving her son from a reptile. (from the News report “Mom frees 3-year-old child from crocodile’s jaws by pressing on its nose” https://technology.inquirer.net/98550/mom-frees-3-year-old-child-from-crocodiles-jaws-by-pressing-on-its-nose)

Issue: Mom Saves her son from a crocodile
Point of view: The mother is 14. ________________________________
Evidence: 15. ________________________________

Additional Activities

Activity: THE WORRY SHEET

Things that worry us could be great challenges. What worries you at this moment? What can you do about it? Accomplish the chart below: I worry about What I should do about it.

<table>
<thead>
<tr>
<th>I worry about</th>
<th>What I should do about it</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

https://www.slideshare.net/daniholic/grade-10-english-learners-module
### Answer Key

**What I Know**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
<td>g</td>
</tr>
</tbody>
</table>

**What’s New**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td>c</td>
<td>b</td>
<td>a</td>
<td>e</td>
</tr>
</tbody>
</table>

**Activity 1-A: Characterization**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
</tr>
</tbody>
</table>

**Activity 1-B**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>c</td>
<td>a</td>
<td>e</td>
<td>d</td>
</tr>
</tbody>
</table>

**Activity 2:**

<table>
<thead>
<tr>
<th>Strength</th>
<th>Aphrodisiac</th>
<th>Impossible Task Given by</th>
<th>By Completing the Impossible Task Given by</th>
<th>By Pressing the Nose of the Reptile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bravery</td>
<td>Prescience</td>
<td>Hesitantly with Egos</td>
<td>Bravery</td>
<td>Bravery</td>
</tr>
<tr>
<td>Mother</td>
<td>Psyche</td>
<td></td>
<td>Hesitantly with Egos</td>
<td>Hesitantly with Egos</td>
</tr>
</tbody>
</table>

**Activity 3-A:**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>c</td>
<td>a</td>
<td>e</td>
</tr>
</tbody>
</table>

**Activity 3-B:**

1. The active smokers also harm other people around them known as passive smokers.
   - Agree
   - Disagree

2. Many young boys who start smoking feel that they look broad-minded and liberated.
   - Agree
   - Disagree

3. Drug dealers provide money and they can work without worrying about the future.
   - Agree
   - Disagree

4. People feel that they know who their friends are.
   - Agree
   - Disagree

5. The teenagers adopt this habit just because of the company they keep.
   - Agree
   - Disagree
Activity 4-A:

1. Smoker - himself
2. Psyche - herself
3. Crocodile - itself
4. Men - themselves
5. Zephyrus - himself

Activity 4-B:

1. Smoker - himself
2. Psyche - herself
3. Crocodile - itself
4. Men - themselves
5. Zephyrus - himself

Assessment:

| Part I | 1. b | 2. d | 3. c | 4. d | 5. a |

15. A mother managed to rescue her three-year-old son from a crocodile's jaws by pressing on its nose to weaken the animal.

14. Mother is brave.
References


