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We value your feedback and recommendations.

Department of Education ● Republic of the Philippines
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Lesson 1:

**Drawing Conclusions** ............................................................................................................. 1

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- What’s New – Therefore, I Conclude ......................................................................................... 2
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Lesson 2:

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- What Is It – Guidelines in Writing Your Recommendations .................................................. 10
What This Module is About

The essence of this module is to generate conclusions based on the results and findings of the study and to formulate significant recommendations for the enhancement of the research. This module would signify the completeness of the research since conclusions and recommendations will be emphasized here. Moreover, they will be the basis for some ideas as reference for further or new research studies.

At the end of this learning module, learners are expected to draw conclusions in accordance with their research questions and formulate recommendations which has impact for their research study in their field of choice.

The following are the lessons contained in this module:

- Lesson 1 – Drawing Conclusions
- Lesson 2 – Formulating Recommendations
At the end of this module, you should be able to:

1. draw conclusions from research findings (CS_RS12-Ilh-j-1) and
2. formulate recommendations (CS_RS12-Ilh-j-2)
How to Learn from this Module
To achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

<table>
<thead>
<tr>
<th>Icon</th>
<th>What I Need to Know</th>
<th>This part contains learning objectives that are set for you to learn as you go along the module.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What I know</td>
<td>This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related Knowledge</td>
</tr>
<tr>
<td></td>
<td>What’s In</td>
<td>This part connects previous lesson with that of the current one.</td>
</tr>
<tr>
<td></td>
<td>What’s New</td>
<td>An introduction of the new lesson through various activities, before it will be presented to you</td>
</tr>
<tr>
<td></td>
<td>What is It</td>
<td>These are discussions of the activities as a way to deepen your discovery and understanding of the concept.</td>
</tr>
<tr>
<td></td>
<td>What’s More</td>
<td>These are follow-up activities that are intended for you to practice further in order to master the competencies.</td>
</tr>
<tr>
<td></td>
<td>What I Have Learned</td>
<td>Activities designed to process what you have learned from the lesson</td>
</tr>
<tr>
<td></td>
<td>What I can do</td>
<td>These are tasks that are designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.</td>
</tr>
</tbody>
</table>
What I Know

Directions: Read and analyze the statements below. Encircle the letter of the correct answer.

1. What does practical implication mean?
   A. the reality that would happen if certain situations are satisfied
   B. the vague imagery of your research
   C. the useful ways of doing things
   D. implies a good practice

2. Which of the following parts of a research paper should be in the concluding part of the research paper?
   A. Summary of research methodology, scope and limitations, and recommendations.
   B. Summary of research methodology, conclusions, and recommendations.
   C. Summary of findings, research methodology, and recommendations.
   D. Summary of findings, conclusion, and recommendations.

3. Which of the following statements best describes a conclusion?
   A. makes logical connections between the various parts of the arguments starting from the hypotheses
   B. discuss the results and limitations about the topic under study
   C. discuss the methodology of the study
   D. discuss relevant literature

4. Which of the following contents of the summary of findings is considered as the most important?
   A. Research findings from which the conclusion will be derived.
   B. Brief restatement of the research methodology.
   C. List of research questions and hypothesis.
   D. Overall research problem of the study.

5. Which of the following statements is addressed or answered by your research conclusion?
   A. every research inquiry you have in your research study.
   B. the queries of the previous researchers.
   C. the questions of the field experts.
   D. the hesitations of the researcher.

6. In presenting the conclusion of the study, what should be the guide of the researcher?
   A. Scope and Delimitation of the Study
   B. Research Questions of the Study
   C. Methodology of the Study
   D. Statistical Tests Used

7. What is the purpose of the theoretical implications in your conclusion part of the research study?
   A. reflect how literature presented supports or contrasts the findings
   B. reflect the results and findings based on reality
   C. be indicated in your recommendations
   D. be an important theory

8. Which of the following parts of the research paper refers to the brief restatement of the overall components of the study?
   A. Recommendations of the Study
   B. Conclusion of the Study
   C. Summary of Findings
   D. Abstract of the Study
9. Which of the following parts of the research paper answers the research questions of the study?
   A. Recommendations of the Study
   B. Conclusion of the Study
   C. Limitations of the Study
   D. Abstract of the Study

10. In writing the recommendations, where should the researcher based its suggestions?
    A. Conceptual Framework of the Study
    B. Scope and Delimitation of the Study
    C. Summary of Findings of the Study
    D. Conclusions of the Study

11. Which of the following suggestions should you use in writing your conclusion?
    A. a clear and simple language.  
    B. mathematical symbols.  
    C. high jargon sentences  
    D. highfalutin words.

12. Which of the following parts of the research paper serves as a practical suggestions for future researchers?
    A. Recommendations of the Study
    B. Conclusion of the Study
    C. Summary of Findings
    D. Abstract of the Study

13. Which of the following statements is the main purpose of recommendations of your research study?
    A. provide a beneficial guide to resolve certain issues that can possibly result in a beneficial outcome.
    B. explain the methodology of your study.
    C. discuss the benefits of the participants.
    D. long and narrated like a story.

14. Which part of the research conclusion refers to the logical relation of the current findings and its link to the theory used in the study?
    A. Recommendations of the Study  
    B. Research Implications  
    C. Summary of Findings
    D. Research Limitations

15. Which of the following types of research implications is also called convenient implications?
    A. Theoretical Implication  
    B. Conceptual Implication  
    C. Practical Implication  
    D. Realistic Implication
After learning the previous lesson in Module 5, which was the interpretation of data, you now have the idea of what is the result and findings of your study. You have to be very clear with your results and findings of your study since that would be the basis for your conclusion which would create an impact to your readers.

It is also expected that at this point, you have already drafted your Summary of Findings. As part of the research paper, Summary of Findings include the overall purpose, the main and specific research problem, the research methodology, and the major findings. Make sure that this part is presented briefly in a straightforward manner.

The summary of findings is where you are going to generate your conclusions. In this lesson, you are going to generate answers or conclusions as what you have interpreted from the data gathered from your research study.

A conclusion is an important part of your research study. It wraps up your writing by summarizing the main idea for your readers. This brings your writing to a smooth close and creates well-written answers to your research questions. You have to consider the main idea that you want to convey to your readers and have a sense of closure in the study. It usually starts answering the specific moving to the general inquiry. It must avoid further elaboration which has already been done in the presentation of the results and discussion, and summary of findings.

In the conclusion part, no new information is expected. Researchers reconsider the research questions and draw answers for these questions. It is very important that the conclusions are limited within the main objective of the study and research questions presented at the beginning of the research paper. Hence, conclusions are precise statement that directly answers the stated research questions.

Furthermore, the purpose of your conclusion is to make the readers understand the impact of your research on them. It is a synthesis of the key points and not just a summary of the entire research study.
Activity 1: Therefore, I Conclude…

Direction: Read the statements at the left column and write your conclusion at the right column.

<table>
<thead>
<tr>
<th>Situation</th>
<th>Therefore, I conclude that…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You are attending your Math class at 3:00 P.M., and suddenly you heard a loud bang from the sky.</td>
<td></td>
</tr>
<tr>
<td>2. You are about to open the door of your house when you heard your mom and dad arguing about your college plans.</td>
<td></td>
</tr>
<tr>
<td>3. You failed to remind your classmates at your FB Group Chat (GC) to bring the materials for the coastal clean-up drive.</td>
<td></td>
</tr>
<tr>
<td>4. Your teacher reminded you to study your previous lessons for the upcoming quarterly exam. However, a close relative died in the next town, who is scheduled to be buried on the same day of your exam.</td>
<td></td>
</tr>
<tr>
<td>5. Your friend invited you to her birthday party. You failed to inform your parents because you don’t have a cellphone load.</td>
<td></td>
</tr>
</tbody>
</table>

Guide Questions:

1. Reflect on your given conclusions, do you think it is valid? Explain your answer.
   
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. In writing research conclusions, what factors should be considered?
   
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
What Is It

Guidelines in Writing Your Research Conclusion

In writing your conclusion, make sure to have a brief introductory statement before itemizing the answers to your research questions. Remember that your conclusion should address or answer every research inquiry you have in your research study. Here are some points you have to keep in mind.

1. **Avoid merely summarizing.**
   Make inferences from the summary of results.

2. **State your conclusion in a clear and simple language.**
   Emphasize the purpose of your study then relate how your findings differ from other studies.

3. **Do not just reiterate the discussion of your results.**
   Provide a synthesis of arguments presented in the paper to show how these converge to address the research problem and the overall objectives of your study.

4. **Avoid using numerals, figures, or simply repeating the results.**
   The focus of this part of research paper is not presenting results nor findings. Inferences and implications are emphasized in the conclusions of the study.

5. **Indicate opportunities for future research.**
   Highlighting the need for further studies provides the reader with that evidence that you have an in-depth awareness of the research problem.

   Please take note that there are different ways of formatting your conclusion. You can have it numbered or in paragraphs, depending on your institutional format.

Research Implications

Research Implications are important content of your conclusion. It refers to the logical relations and their result in a given situation. The conclusions you draw from the findings, how you linked those to a specific theory or practice comprises the implication of the study. There are two forms of implications: the practical and theoretical implications.

**Practical Implication** is also called as convenient implication. It is a realistic explanation of what your research findings might mean and the fact that would arise if those circumstances were met.

*Example:* Studying the implications of room-to-room campaign reveals that, it is more effective in increasing awareness of how to fight COVID-19 than announcing it during the students’ morning assembly.
Theoretical implication is a statement that supports or contradicts a theory, previous study findings, or creates something entirely new. It also represents the literature in your theoretical section.

Example: Based on Bolman’s Leadership Framework, results indicate that majority of the Student Government officers significantly possess symbolic leadership. Given that this is their strength, it supports that the results that leadership style is significantly correlated to two-way communication of the organization. Results also support that avenue for open forum or discussion were provided.

Here is an example of how conclusion answers the research questions and was drawn from summary of findings.

<table>
<thead>
<tr>
<th>Research Title:</th>
<th>Predominant Factors Affecting the Career Choice of Grade 12 Students in Bamega National High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Questions</td>
<td>Summary of Findings</td>
</tr>
<tr>
<td>1. What are different influences in the career choice of Grade 12 students?</td>
<td>Career choice of students is largely influenced by environmental factor.</td>
</tr>
</tbody>
</table>

What’s More

Activity 2: In a Relationship and More!

Directions: Based on the findings of the study, draw the possible conclusions that would relate to the research questions. Write your answers on the space provided.

Study 1

Research Questions:

1. What is the age group with the highest and the lowest number of workers?
2. Which employment sector has the highest and the lowest number of workers?
Table 1 Employment distribution of the working force in the city of Cadero.

<table>
<thead>
<tr>
<th>Employment Sector</th>
<th>Age Group</th>
<th>18-30</th>
<th>31-45</th>
<th>46-60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td></td>
<td>10</td>
<td>25</td>
<td>20</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>50</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td>15</td>
<td>40</td>
<td>35</td>
</tr>
<tr>
<td>Law</td>
<td></td>
<td>15</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td>Manufacturing</td>
<td></td>
<td>40</td>
<td>45</td>
<td>40</td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td>45</td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td>35</td>
<td>40</td>
<td>30</td>
</tr>
</tbody>
</table>

Summary of Findings:

Conclusions:

Study 2

Research Questions:

1. Is there a significant relationship between media literacy and online class participation?

Table 1 Correlation Analysis of Media Literacy and Online Class Participation.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Pearson Correlation</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Literacy</td>
<td>.973</td>
<td>Significant</td>
</tr>
</tbody>
</table>

Summary of Findings:

Conclusions:
Activity 3: Watch Me!

Directions: Watch the video on the link below to enrich your understanding on how to draft your conclusions.

https://bit.ly/3c277kF

What I Have Learned

Use the space below to write a reflective essay about your learning experience in drafting research conclusions. Let your essay reveal how much you have learned about each concept behind each topic dealt with in this lesson. Express which concepts are the most understood, slightly understood, and the least understood ones.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

What I Can Do

Activity 4: Summarizing the findings

Directions: Perform the following tasks. Use the space below or you may use a separate paper for your answers. Submit your output to your teacher for checking. Refer to your research study. Summarize the findings of your research study and fill in the table below. You may have less or more than three (3) research questions.

<table>
<thead>
<tr>
<th>Research Questions/Objectives</th>
<th>Summary of Relevant Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 5: Drafting Conclusion

**Directions:** Read the **Results and Discussion** in Chapter 4 of your research study, craft your conclusions, and include also the implications. Be guided by answering your research questions.

Research Questions:

Conclusions:

Activity 6. Personal Work Evaluation of Written Conclusions

**Direction:** Rate your own paper using the rubric below. For the purpose of improvement, rate your output as honestly as you can. Use the following scale in evaluating your own paper.

5 – Very Good, 4 – Good, 3 – Fair, 2 – Poor, 1 – Needs Improvement

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Self-Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Summary of Findings</strong></td>
<td></td>
</tr>
<tr>
<td>Overall purpose, the main and specific research problem, the research methodology, and the major findings are summarized.</td>
<td></td>
</tr>
<tr>
<td><strong>2. Conclusions of the Study</strong></td>
<td></td>
</tr>
<tr>
<td>Summary of Findings warrants the provided conclusions. Conclusions answers the research questions. Implications of the Study are included.</td>
<td></td>
</tr>
<tr>
<td><strong>3. Overall Content</strong></td>
<td></td>
</tr>
<tr>
<td>Clear and concise, no new information was presented.</td>
<td></td>
</tr>
</tbody>
</table>

**Total Rating**
Activity 7. Reflection

1. What is your highest and lowest rating? What are your reasons for giving yourself such ratings?
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

2. Overall, do you think you are ready for presentation of your research paper? Explain your answer.
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

Additional Activity

Directions: Now that your summary of findings and conclusions have been corrected in accordance with the given guidelines, it is time for you to incorporate it into your research manuscript.
Lesson 2

Formulating Recommendations

What’s In

In the previous lesson, you learned to how to draft your conclusions based on the Results and Discussion in Chapter 4 of your research study. From your summary of findings, you draw conclusions. In writing your conclusions, the objective/s and research question/s including the theoretical and practical implications must be considered.

Now, in this lesson, it is time to write your recommendations. It is based on your analysis and conclusions which means that you will write down on what actions should be taken as a result of your research findings. Other people use the term ‘suggestion’ in research recommendations.

What I Need to Know

Research Recommendations

Recommendations can be described as a suggestion regarding the best course of action to take as a result of your summary of findings and conclusion. The purpose of a recommendation is to provide a useful guide that will not only address certain problems but result in a successful outcome.

Take note that, no matter how similar the studies are in content and context, their findings may be different because they will depend heavily on the outcomes and current situations that have occurred during the timeframe of the study. Your recommendations should point specific actions to be addressed. An excellent advice would direct those affected by the situation to take concrete action on what needs to be done to solve the issue or to resolve the situation.

Generally, recommendations include how to further improve the pertinent variables or treatment used in the study, suggestions to concerned individuals or agencies, future researchers who may want to pursue similar studies, and suggests variables or research methods for future use.

Two Functions of Recommendations

Two major purposes of the research recommendations should be considered to be to craft a good recommendations.

1. Implications of your findings must identify the areas of concern that needs to be addressed.
2. How can future studies address the limitations you encountered in your research?
Activity 1: I'll recommend you to...

Read the statement at the left column and write your conclusion at the right column.

<table>
<thead>
<tr>
<th>Situation</th>
<th>I'll recommend you to...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You failed in your posttest.</td>
<td></td>
</tr>
<tr>
<td>2. You had a heated conversation with your friend.</td>
<td></td>
</tr>
<tr>
<td>3. You are forgetful.</td>
<td></td>
</tr>
<tr>
<td>4. You can’t sleep.</td>
<td></td>
</tr>
<tr>
<td>5. You’re stressed.</td>
<td></td>
</tr>
</tbody>
</table>

Guide Questions:

1. Reflect on your given recommendations, do you think it is valid? Explain your answer.

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

2. In writing research recommendations, what factors should be considered?

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

What Is It

These are the Guidelines in writing your Recommendations according to Barrot, (2017, p. 214).

1. Write your recommendations based from your conclusions and limitations of your study. Align it to the purpose and scope of your research.
2. Write a practical and doable recommendations. Be specific.
3. Make it concise and clear.
4. Avoid recommendations that are easy to address.

Please take note that there are different ways of formatting your recommendations. You can have it numbered or in paragraphs, depending on your institutional format.
Here is an example of how recommendations must relate to the findings and conclusions.

**Research Title:**
Predominant Factors Affecting the Career Choice of Grade 12 Students in Bamega National High School

<table>
<thead>
<tr>
<th>Research Questions</th>
<th>Summary of Findings</th>
<th>Conclusion</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are different influences in the career choice of Grade 12 students?</td>
<td>Career choice of students is largely influenced by environmental factor.</td>
<td>In light of the findings, the following conclusion is drawn, the chose career of students are influenced by someone significant to them. People who have made an impact in someone's life affects major decisions in life.</td>
<td>Parents are encouraged to discuss about career choices of their children. They should also determine the significant others in the life of their children. Career guidance counselors should conduct a discussion on how will the students determine sound choices from those people who might influence their career choice. Further research might done on the degree of impact of significant others not only on career choices but other decisions made by an adolescent.</td>
</tr>
</tbody>
</table>

**What's More**

**Activity 2: I Value Your Recommendations**

Directions. Look for sample studies and identify the parts of the research paper asked in the table below. Then answer the guide questions below.

**SAMPLE 1**

<table>
<thead>
<tr>
<th>Research Questions</th>
<th>Summary of Findings</th>
<th>Conclusion</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Guide Questions:**

1. To whom the researchers addressed the recommendations of this study?
2. Was the recommendations comprehensive? What was lacking?

**Activity 3. It is Recommended**

**Directions:** Refer to Lesson 1, What’s More, Activity 2 of this Module. What recommendations can you make from the given findings and the conclusion you have crafted.

<table>
<thead>
<tr>
<th>Study 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Activity 4. Let’s Go Online

Watch the video on the link below to enrich your understanding about drafting your recommendations.

https://bit.ly/3c277kF

What I Have Learned

Use the space below to write a reflective essay about your learning experience in formulating research recommendations. Let your essay reveal how much you have learned about each concept behind each topic dealt with in this lesson. Express which concepts are the most understood, slightly understood, and the least understood ones.

What I Can Do

Formulating Recommendations

Directions: Perform the following tasks. You may write or encode your answer in a long bond paper. Submit your output to your teacher for checking. Make sure to include the suggested contents of research recommendations.
Personal Work Evaluation of Written Recommendations

**Directions:** Rate your own paper using the rubric below. For the purpose of improvement, rate your output as honestly as you can. Use the following scale in evaluating your own paper.

5 – Very Good, 4 – Good, 3 – Fair, 2 – Poor, 1 – Needs Improvement

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Self-Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Recommendations</td>
<td></td>
</tr>
<tr>
<td><em>Conclusions warrants the recommendations.</em></td>
<td></td>
</tr>
<tr>
<td><em>Suggestions are comprehensively enumerated.</em></td>
<td></td>
</tr>
<tr>
<td>2. Contents</td>
<td></td>
</tr>
<tr>
<td><em>Brief and concise presentation.</em></td>
<td></td>
</tr>
<tr>
<td><em>Recommendations are clearly presented.</em></td>
<td></td>
</tr>
<tr>
<td><strong>Total Rating</strong></td>
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**Reflection**

1. What is your highest and lowest rating? What are your reasons for giving yourself such ratings?

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

2. Overall, do you think you are ready for presentation of your research paper? Explain your answer.

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

**Rating Your Research Conclusions and Recommendations.**

**Direction:** Get ready for the presentation of your Conclusion and Recommendation. The rubrics below will served as a guide on how you will be rated by your teacher. The 4C (content, coherence, creativity, communication) technique will be used so that you can easily remember.
Rubrics for Written Conclusion and Recommendation

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
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<tbody>
<tr>
<td><strong>Content (35%)</strong></td>
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<tr>
<td>▪ The parts of the paper are complete and appropriate.</td>
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<tr>
<td>▪ The conclusion is supported by findings.</td>
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<tr>
<td>▪ Recommendations are relevant to the limitations of the study.</td>
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<td>▪ Recommendations are workable.</td>
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<td>▪ Overall content is comprehensive.</td>
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<td><strong>Coherence (25%)</strong></td>
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<tr>
<td>▪ Cohesive of devices are effectively used.</td>
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<tr>
<td>▪ Organization of ideas is smoothly presented.</td>
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<td><strong>Creativity (25%)</strong></td>
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<td>▪ Writer’s voice is showcased.</td>
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<tr>
<td>▪ Paper uses variety of sentence structures.</td>
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<tr>
<td>▪ Uses appropriate language.</td>
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<tr>
<td><strong>Communication (15%)</strong></td>
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<tr>
<td>▪ Sentences are well structured</td>
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<tr>
<td>▪ Grammatical conventions are observed.</td>
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<tr>
<td>▪ Correct spelling and proper research format is followed.</td>
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Legend: 5 – to a very great extent, 4 – to a great extent, 3 – to some extent, 2 – to a little extent, 1 – not at all

Additional Activity

**Directions:** Now that your research recommendations have been approved, it is now time to incorporate it in your research paper. Take a time to review and organize your entire paper accordingly from the beginning to the end, including your appendices and references. Instructions will be given by your research adviser to polish and have the final printing of your entire research study. Follow all the instructions given by your research teacher as to the guidelines and protocols regarding your research defense.
Summary

- **Conclusions** are statements drawn from the findings which present the implications of the results, and answer the research questions presented at the beginning of the paper.

- **Research Implications** are conclusions that you draw from your outcomes and describe how the results may be connected to a certain theory or practice.

- **Practical Implication** is realistic description of what the results of your study might imply.

- **Theoretical Implication** is a description that supports or contradicts a theory, previous research results, or creates something completely new.

- **Recommendations** are suggestions regarding the best course of action to take as a result of your data analysis and conclusion.
Assessment (Posttest)

Directions: Read and analyze the statements below. Encircle the letter of the correct answer.

1. “It refers to the reality of what would happen if certain situations are satisfied.” The definition refers to what type of research implications?
   A. Theoretic Implication   C. Practical Implication
   B. Conceptual Implication   D. Realistic Implication

2. Which of the following parts of a research paper is NOT included in the concluding part of the research paper?
   A. Conceptual and Theoretical Framework
   B. Recommendations of the Study
   C. Conclusions of the Study
   D. Summary of the Findings

3. “It makes logical connections between the various parts of the arguments starting from the hypotheses.” This statement describes what part of the research study?
   A. Recommendations of the Study
   B. Summary of the Findings
   C. Conclusions of the Study
   D. Implications of the Study

4. In presenting the conclusion of the study, what should be the guide of the researcher?
   A. Scope and Delimitation of the Study
   B. Research Questions of the Study
   C. Operational Definition of Terms
   D. Statistical Tests Used

5. What part of the study answers the stated research inquiry?
   A. Recommendations of the Study
   B. Summary of the Findings
   C. Conclusions of the Study
   D. Implications of the Study

6. Which of the following contents of the summary of findings is considered as the most important?
   A. Research findings from which the conclusion will be derived.
   B. Brief restatement of the research methodology.
   C. List of research questions and hypothesis.
   D. Overall purpose or objective of the study.

7. What is the purpose of the theoretical implications in your conclusion part of the research study?
   A. reflect how literature presented supports or contrasts the findings
   B. reflect the results and findings based on reality
   C. be indicated in your recommendations
   D. be an important theory

8. Which part of the research conclusion refers to the logical relation of the current findings and its link to the theory used in the study?
   A. Recommendations of the Study
   B. Research Implications
   C. Summary of Findings
   D. Research Limitations
9. Which of the following statements is the main purpose of recommendations of your research study?
   A. provide a beneficial guide to resolve certain issues that can possibly result in a beneficial outcome.
   B. explain the methodology of your study.
   C. discuss the benefits of the participants.
   D. long and narrated like a story.

10. Which of the following suggestions should you use in writing your conclusion?
    A. a clear and simple language.  
    B. mathematical symbols.  
    C. high jargon sentences
    D. highfalutin words.

11. What is the researchers' basis for crafting suggestions for future research on related field?
    A. Conceptual Framework of the Study
    B. Scope and Delimitation of the Study
    C. Summary of Findings of the Study
    D. Conclusions of the Study

12. Which of the following types of research implications is also called convenient implications?
    A. Theoretical Implication
    B. Conceptual Implication
    C. Practical Implication
    D. Realistic Implication

13. Which of the following parts of the research paper answers the research questions of the study?
    A. Recommendations of the Study
    B. Conclusion of the Study
    C. Summary of Findings
    D. Abstract of the Study

14. Which of the following parts of the research paper refers to the brief restatement of the overall components of the study?
    A. Recommendations of the Study
    B. Conclusion of the Study
    C. Summary of Findings
    D. Abstract of the Study

15. Which of the following parts of the research paper serves as a practical suggestions for future researchers?
    A. Recommendations of the Study
    B. Conclusion of the Study
    C. Summary of Findings
    D. Abstract of the Study
Key to Answers

Pretest
1. A
2. D
3. A
4. A
5. C
6. B
7. A
8. C
9. B
10. A
11. D
12. A
13. C
14. B
15. A

Posttest
1. C
2. A
3. C
4. B
5. A
6. B
7. C
8. B
9. A
10. D
11. A
12. A
13. A
14. B
15. A
References


For inquiries and feedback, please write or call:

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E-mail Address: cagayandeoro.city@deped.gov.ph