Community Engagement, Solidarity & Citizenship
First Quarter- Module 6:
Forms of Community Engagement / Action that Contribute to Community Development through Solidarity

Name of Learner: _____________________________
Grade & Section: _____________________________
Name of School: _____________________________
Development Team of the Module

Writer/s:       Mariejane G. Revil
Editor:        Florence S. Gallemite, Marirose Breto
Evaluators:    Perga A. Cadiente
                Florence S. Gallemite
                Dr. Jephone Yorong
Illustrator:    Name of illustrator/Photographer
Layout Artist: Peter Alavanza, Name of layout artist
Management Team: Dr. Isabelita M. Borres, CESO III
                Dr. Eugenio B. Penales
                Sonia D. Gonzales
                Dr. Ella Grace M. Tagupa
                Dr. Jephone P. Yorong
                Florence S. Gallemite
Target

Community Engagement provides an arena where students work in a professional capacity with community members, their peers, and the instructor of their course and rely heavily on teamwork and the skills that promote effective teambuilding toward social transformation.

This module explains forms of community engagement that contribute to community development through solidarity.

After going through this module, you are expected to:

- Explain forms of community engagement/action that contribute to community development through solidarity.

Review

**Agree - Disagree.** Under the first column are statements/concepts about the previous topic. Put a check mark in the cell beside a statement or under the column agree if you AGREE with and a cross mark under the column disagree if you DISAGREE. Use your answer sheet.

<table>
<thead>
<tr>
<th>Statements/Concepts about the topic</th>
<th>AGREE</th>
<th>DISAGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The ingredients identified in the topic are what we call the “MUST Don’ts” in planning a community action.</td>
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<tr>
<td>2. Apart from understanding community dynamics, it is also important to have a grasp of people’s apprehensions and fears.</td>
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<td>3. In trace connections, this provides a picture of strengths only of the people who are involved and what resources they have.</td>
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<td>4. Common context, as it is the base in building</td>
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5. The success of community action may depend on how efficient and effective the members and officers are.

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**Discover**

**The Forms of Community Action:**

**Community Engagement**

The term *engagement* denotes interaction, sharing, and relationships at different levels. It can be defined as the partnership between two parties, such as academic institutions and local communities for mutual benefits, and it is characterized by reciprocal relations. “Engagement is now a mindset ensuring that education can meet its multiple responsibilities…. Creating a culture of learning, directing research, and teaching to sustainable development, and strengthening links with social partners are now inescapable obligations for educational institutions.”

**What is Community Engagement?**

The ASEAN University Network (AUN) follows the definition given by the Indianan University-Purdue University Indianapolis (IUPUI) Center for Service Learning. Community engagement has a four-part definition:

- active collaboration
- builds on the resources, skills, and expertise and knowledge of the campus and community
- improves the quality of life in the communities
- in a manner that is consistent with the campus mission

This involves a paradigm shift from the traditional mode in which an educational institution works. From being ivory towers, the educational institutions are expected to become a link or channel between the academic and community life. The idea focuses on engaged learning which refers to an educational methodology in which either part or all of the class objectives are learned by working on projects with a community partner. This is a type of education that puts classroom skills and knowledge into practice while serving the community. It combines civic involvement with academic coursework in a way that benefits both the student and the community.

What makes community engagement a very rewarding experience is the amount of enthusiasm coming from all participants? It affirms that community members would engage in activities that will bring impact to their community. Though sometimes, some
decisions are made for a community without asking first that community to provide insight or comments. Leaders who are innovative practice exclusion (how are we going to improve this community?) and are proactive enough to include all the stakeholders during the planning and decision-making process. A person who would like to engage in a particular community endeavor must first define the community and then begins the process of engaging that community in a conversation.

A working definition of community engagement was provided by the Center for Disease Control and Prevention (CDC) when its edition of Principles of Community Engagement was published in 1997. The organization defined community engagement as: ….the process of working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the well-being of those people. It is a powerful vehicle for bringing about environmental and behavioral changes that may improve the health of the community and its members. It often involves partnerships and coalitions that help mobilize resources and influence systems, change relationships among partners, and serve catalysts for changing policies, programs, and practices.

Based on this definition, the goals of community engagement are:

- To build trust,
- To enlist new resources and allies,
- To create better communication, and
- To improve overall health outcomes as successful projects, evolve into lasting collaborations.

To engage a community in the discussion increases the level of awareness among its members; it allows individuals to advocate for their ideas and offers a format to gather advice or guidance based on the community's available expertise and experiences.

It is needed to guide the development of the project agenda by:

- Expanding or redefining the focus of the initiative,
- Identifying unexposed information, and
- Creating a network of revenue sources and funding partners.

**Citizenship**

The term *citizenship* denotes membership of a citizen in a political society. The membership implies a duty of allegiance on the part of the member and a duty of protection on the part of the state. A *citizen*, on the other hand, refers to a member of a democratic community who enjoys full civil and political rights and is accorded protection inside and outside the territory of the state (De Leon, 1997).

Basically, a citizen has both rights and responsibilities. Some of these rights include right to life, right to worship, rights pertaining to moral or cultural values, economic rights, and political rights. However, a responsible citizen ensures not only awareness of these rights but also his/her obligations to pledge allegiance to the state, defend it, contribute to its development and welfare, uphold its constitution and obey laws, cooperate with duly constituted authorities, exercise rights responsibly, engage in gainful work, and register and vote. The principle of citizenship recognizes that people have a moral responsibility to self, others, and community. Nevertheless, this moral responsibility has to be matched and expressed with social responsibility. This means acknowledging both individuals’ human dignity and social dimension of human existence (Tichy, McGill, and St. Clair, 1997). Thus, a citizen has to come out from
his/her own comfort zone and get engaged. A citizen cannot just stay home and watch other people suffer from social injustice.

**Solidarity**

Solidarity as a concept is still ambiguous, although in this discussion, the normative perspective shall be applied and used as a positively valued model of relations between social entities (Dobrazanski, nd). Generally, solidarity is about regarding our fellow human beings justly and respecting who they are as persons (BJPI, 2007). Based on the perspective that a person is a rational being; a person is in connection with other people, with the society, and with the environment. This means that a person has to relate responsibly and act in solidarity with others and the whole humanity. His or her acts affect others and consequently affect him/her as well.

In most parts of the country and in the whole world, there is an indication of social injustice and inequality. Poverty is widespread. There is also increasing social disintegration and environmental degradation. In this kind of circumstance, the voiceless and those with less income suffer the most. This situation calls for acts of solidarity, particularly for the affected sectors of the society – the poor farmers, fisherfolk, informal settlers, indigenous people, laborers, and the physically challenged.

Based on the concept of Andrew Mason (as indicated by Dobrazanski, n.d.), a community is also called a moralized community. This viewpoint sees a community not simply as an assemblage of people brought together by their common experience, practice, and shared values, but also as a collective body bonded together by solidarity. From the perspective of the Catholic Social Teachings, solidarity is about treasuring our fellow human beings and regarding who they are as people of God. This perspective comes from the understanding that “we are all one family in the world.” As Saint John Paul II in Sollicitudo rei socialis said, solidarity is “building a community that empowers everyone to attain their full potential through each of us respecting each other’s dignity, rights, and responsibilities. “Thus it makes the world a better place to live.

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**Analyze**

Instructions:

“Rap”

1. Introduce/Summarize the lesson in a rap form.
2. Write the rap in your answer sheet.
3. Discuss/Explain the content of the rap.
4. Give the generalization of the topic.
5. See example below.
Enrichment Activity

Instructions:

1. Prepare three pieces of colored paper
   (yellow for the first question, blue for the second, and green for the third).
2. Answer the following questions.

What comes to your mind when you hear or read “community action”?

What comes to your mind when you hear or read “forms of community action?”
What comes to your mind when you hear or read “community development?”

RUBRIC

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>DETAILS</th>
<th>POINTS / PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity of Content</td>
<td>How relevant are the content/s.</td>
<td>40%</td>
</tr>
<tr>
<td>Communication Styles</td>
<td>How viable are the skills / styles or usage of</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>grammar.</td>
<td></td>
</tr>
<tr>
<td>Value of the Activity</td>
<td>How much impact can it be to the reader/s.</td>
<td>20%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

NOTE: This RUBRIC may apply all activities in this module.

Activity

Photo Essay. Use your answer sheet.

A. Relating to our discussion on the forms of community engagement/action, share your idea about this picture.
B. Say something about this phrase “We Heal as One”, What form of community engagement/action is this? Explain.

Remember

**The Forms of Community Action:**

1. *Community Engagement*

The term *engagement* denotes interaction, sharing, and relationships at different levels.

The ASEAN University Network (AUN) follows the definition given by the Indianan University-Purdue University Indianapolis (IUPUI) Center for Service Learning. Community engagement has a four-part definition:

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3. Solidarity

Solidarity as a concept is still ambiguous, although in this discussion, the normative perspective shall be applied and used as a positively valued model of relations between social entities (Dobrazanski, nd). Generally, solidarity is about regarding our fellow human beings justly and respecting who they are as persons (BJPI, 2007).

Evaluation

I. Multiple Choice. Choose the letter of the best answer among the given choices. Write the chosen letter on your notebook as your answer sheet.

1. What recognizes the principle of citizenship?
   
   A. Recognizes good citizenship in the name of social justice.
   B. Recognize societies of the world have become much more complex.
   C. Recognizes that people have a moral responsibility to self, other, and community.
   D. Recognizes process that fosters participation of the marginalized and disadvantaged sectors of the society.

2. In democratic political community, what is the rightful and acceptable basis of all power?

   A. The citizenry, the collective body of people.
   B. There is a growing application of rights-based approach.
   C. The educational institutions are now challenged to respond beyond their traditional role.
   D. Civil and political rights and is accorded protection inside and outside the territory of the state.

3. Basically, a citizen has both rights and responsibilities. The following are some of these rights, EXCEPT?

   A. Right to life
   B. Limited rights
   C. Right to worship
D. Rights pertaining to moral or cultural values

4. The ASEAN University Network (AUN), follows the given definition of community engagement, EXCEPT?
   A. Active collaboration
   B. Improves the quality of life in the communities
   C. In a manner that is consistent with the campus mission
   D. It combines civic involvement with academic coursework.

5. Based on the perspective of Dobrazanski about solidarity, is that a person is a relational being; a person is in connection with other people, with the society, and the environment, what does this means?
   A. This means the concept thrives and has been extended to the setting of civic engagement.
   B. This means that a person has to relate responsibly and act in solidarity with others and the whole humanity.
   C. This means acknowledging both individuals’ human dignity and the social dimension of human existence.
   D. This means that the citizens have the power to make decisions directly or indirectly through their representatives.

6. Community engagement as: the process of working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the well-being of those people. Based on the definition, the goals of community engagements are the following, EXCEPT?
   A. To build trust
   B. To enlist new resources and allies
   C. To create better communication
   D. To become a link or channel between the academic and community life

7. In most parts of the country and in the whole world, there is an indication of social injustice and inequality. Poverty is widespread. In this kind of circumstance, who suffer the most?
   A. The whole human community.
   B. The voiceless and those with less income.
   C. Fellow human beings and who they are as people of God.
   D. The citizens that are full and equal members of self-governing community.

8. From the perspective of the Catholic Social Teachings, what is solidarity all about?
   A. About the acts that affect others.
   B. About the community to stick together in pursuing the same cause.
   C. About treasuring our fellow human beings and regarding who they are as people of God.
   D. About the people who are experiencing the same situation tend to connect with each other and pursue a common goal and action.
9. As a Filipino citizen, what are the manifestations of solidarity toward the attainment of the common good?

A. A citizen has to come out from his/her own comfort zone and get engaged.
B. Opens the gate for integration of the concept of citizenship and development.
C. Community engagement and good citizenship in the name of social justice.
D. Empowers everyone to attain their full potential through each of us respecting each other’s dignity, rights, and responsibilities.

10. Based on the concept of Andrew Mason (as indicated by Dobrazanski, n.d.), a community is also called a moralized community. What does this means?

A. Engage a gainful work.
B. Exercise rights responsibly.
C. A collective body bonded together by solidarity.
D. Uphold its constitution and obey laws, cooperate with duly constituted authorities.

II. True or False. Write T if the statement is TRUE and F if the statement is FALSE.

1. Solidarity is a member of a democratic community who enjoys full civil and political rights.

2. Citizenship is about regarding our fellow human beings justly and respecting who they are as persons.

3. A citizen has both rights and responsibilities.

4. Community engagement builds on the resources, skills, and expertise and knowledge of the campus and community.

5. In a democratic political community, the rightful and acceptable basis of all power is the citizenry, the collective body of people.

Additional Activity

Instructions: Below was the song entitled “Magkaisa” by Reynan Dal-anay from the album “The Voice Kids Season 2”. Write a reflection and answer the questions that follow.
Isa lang, angkan na ating pinagmulan
Tayong lahat ay magkalahi
Sa unos at agos ay hwag padadala
Panahon na, ng pagkakaisa
Kahit ito, ay hirap at dusa
Magkaisa at magsama

Kapit kamay sa bagong pag-asa
Ngayon may pag-asang natatanaw
May bagong araw bagong umaga
Pagmamahal ng diyos isipin mo twina

Panahon na ng pagkakaisa
Kahit ito ay hirap at dusa
Magkaisa at magsama
Kapit kamay, sa bagong pag-asa

May pag-asa kang matatanaw
Bagong umaga't bagong araw

Sa atin siya'y nagmamahal
Panahon na, ng pagkakaisa
Kahit ito ay hirap at dusa

Reflection:
What does the song imply? Explain.
_______________________________________________________________________________________
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Why do people bond and act together?
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Cite phrase/s or lyrics from the song that tackles about:
Community Engagement
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Solidarity
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Citizenship
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Key Answer

Evaluation
Multiple Choice
1. C
2. A
3. B
4. D
5. B
6. D
7. B
8. C
9. C
10. C

True or False
1. F
2. F
3. T
4. T
5. T

Answers vary in Analyze and other activities.

References:


**Region IX: Zamboanga Peninsula Hymn – Our Eden Land**

Here the trees and flowers bloom  
Here the breezes gently Blow,  
Here the birds sing Merrily,  
The liberty forever Stays,  

Here the Badjaos roam the seas  
Here the Samals live in peace  
Here the Tausogs thrive so free  
With the Yakans in unity

Gallant men And Ladies fair  
Linger with love and care  
Golden beams of sunrise and sunset  
Are visions you’ll never forget  
Oh! That’s Region IX

Hardworking people Abound,  
Every valleys and Dale  
Zamboangueños, Tagalogs, Bicolanos,  
Cebuanos, Ilocanos, Subanons, Boholanos,  
Ilongos,  
All of them are proud and true  
Region IX our Eden Land

Region IX  
Our..  
Eden...  
Land...

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**The Footprints Prayer**

One night I had a dream. I dreamed that I was walking along the beach with the LORD.

In the beach, there were two (2) sets of footprints – one belong to me and the other to the LORD.

Then, later, after a long walk, I noticed only one set of footprints.

“And I ask the LORD, Why? Why? Why did you leave me when I am sad and helpless?”

And the LORD replied “My son, My son, I have never left you. There was only one (1) set of footprints in the sand, because it was then that I CARRIED YOU!

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**Trees by Joyce Kilmer**

I think that I shall never see  
A poem lovely as a tree.

A tree whose hungry mouth is prest  
Against the earth’s sweet flowing breast;

A tree that looks at God all day,  
And lifts her leafy arms to pray;

A tree that may in Summer wear  
A nest of robins in her hair;

Upon whose bosom snow has lain;  
Who intimately lives with rain.

Poems are made by fools like me,  
But only God can make a tree.