Introduction to the Philosophy
Quarter 2 - Module 1: Freedom of the Human Person

Name of Learner: ________________________________
Grade & Section: ______________________________
Name of School: _______________________________
**WHAT I NEED TO KNOW?**

**EVALUATE and EXERCISE PRUDENCE IN CHOICES**

Every individual is concerned of his integrity and dignity. He demands respect over his decision and indecision. He cannot be forced to want what others desired nor can’t he be compelled not to desire what others want. In doing choices he is in the must to carefully exercise prudence as such that it would not despoil his and that of others conscience.

Our regrets often result from failure to act prudently.

Prudence is a virtue that we practice with our intellect, and the choices we made with actions infused with the pillars of our faith.

**COURSE OBJECTIVE:**

5.2 Evaluate and exercise prudence in choices.

PPT11/12-lla-5.2

**MODULE 1**

**FREEDOM OF THE HUMAN PERSON**

**WHAT’S IN?**

In the previous lessons we were taught the value of freedom, the consequences that entails out actions, we were taught that we have to give up on some while obtaining our pursuit for freedom.

In this module, we will learn to evaluate and exercise prudence in choices we make, towards others and for ourselves.

Give an example on how we are to exercise prudence in making choices towards our decision.
WHAT’S NEW

Core Objective: Evaluate and exercise prudence in choices
Activity: The Box Steady;

Instruction:

In the figure below starting with the pink box you are task to make choices in order to reach the possible result of your choices (blue box). In the blue box you are to write the possible result of your choices.

Answer this:
1. What guides you to select such choice to reach your decision?
2. What other things will you consider before making a choice?
Activity:  LOOK WHO’S TALKING

**TASK 1**

**Instruction:**  Complete the following statement by filling the blanks with the words provided below.

1. B.F. Skinner, “behavior is shaped and maintained by its ____________”.

2. Yelon, behavior psychology is at fault for having overanalysed the words ______________ and ________________.”


4. Life is full of paradox; nobody could nor should__________ it.

5. In the spirituality of imperfection, we learn to accept that life, our environment, is both ______________ and ______________.

<table>
<thead>
<tr>
<th>Desires</th>
<th>consequences</th>
<th>control</th>
<th>reward</th>
<th>freedom</th>
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<td>Offense</td>
<td>evil</td>
<td>want</td>
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<td>punishment</td>
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**ACTIVITY 2 LOOK WHO’S TALKING TOO!!!**

**TASK 2:**  From the statement you have completed in activity 1, choose three of this statement and write down below, why you agree or disagree with the statement.
WHAT’S MORE?

Our Environment has the notch to influence our lives, our choices.

Prudence is that virtue that leads us to discern these choices, we practice it with our intellect infused by the guidance of faith and opted not to transgress our conscience and that of others.

With prudence, we discern what choices are right and wrong. It helps us to identify the best course of action, in our life and choose the right way to pursue it.

ACTIVITY; SQUARE PEGS IN THE ROUND HOLE

In order to achieve my dream, I should not ________

I should not be influence by ________

I should not ________

In my studies.

I should not ________ my parents, my family

A. Answer this:
1. When does a person is said to be responsible?
2. When does environment affect our decision?
3. Is prudence significant in making decision?

WHAT I HAVE LEARNED?

In order to achieve my dream, I should not ________

I should not be influenced by ________

In my studies.

I should not ________ my parents, my family

A. Answer this:
1. When does a person is said to be responsible?
2. When does environment affect our decision?
3. Is prudence significant in making decision?

REMEMBER THE FOLLOWING PHRASES;

- “Behavior is shaped and maintained by its consequences”
- “Behavior that operates upon the environment to produce consequences can be studied by arranging environments in which specific consequences are contingent upon it.”
- “Behavior psychology is at fault for having over-analyzed the words reward and punishment”
- “There should be a balance in our relationship with others and the environment in our dealing with our fellow human beings”
- “There should be strong and obvious temptation to blame the environment if they do not conform to our expectations”
“Feeling of freedom becomes an unreliable guide as soon as would be controllers turn to non-aversive measures”

“Liberty consist in doing what one desires”

“Issues are controllable”

“Genetic defects cannot be change by punishment, but we can work through genetic measures to operate a much longer time scale”

“Redesign environment in order to make social environment as free as possible of aversive stimuli”

“Life is full of paradoxes; nobody could nor should control it”

“Defining or conceptualizing insist on regarding one aspect of life at the same time disregarding the other”

“A life that is concern with powers is the cause of despair”

“Punishment is an educative measure”

“Punishment is a means to the formation of motives”

“Punishment is to prevent wrongdoer from repeating the act and to prevent others from committing a similar act”

“A person becomes responsible when he himself feels responsible”

“Environment plays a significant role in our lives.”

“The soul of every individual possesses the power of learning the truth and living in a society that is in accordance to its nature.”

“We are responsible, whether we admit it or not, for what is in the power to do until we attempt to.”

“Human effort can re-determine the direction of events, even though it cannot determine the conditions that make human effort possible.”

“It is true we did not choose to be born, it is also true that most of us choose to keep on living.”

“What we can make a difference, we are responsible for.”

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**WHAT CAN I DO?**

Hasty decision hurts much more to you as to others, it taints relationship, it broke ties, it leaves cracks to despoil pristine bond.

When you blurted out unthinking words that hurt your dearest friend, or chooses to play mobile legend over your last chance to see your grandma before she passed away, you are acting in the absence of being prudent to your choices.

Below are circumstances we confront in our daily lives, write down the most prudent things to do as much as you think it is;
<table>
<thead>
<tr>
<th>PROBLEM</th>
<th>PRUDENT CHOICE</th>
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<tr>
<td>Home works</td>
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<td>Research papers</td>
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<td>Household chores</td>
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<td>Sickly grandma</td>
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<td>Younger sibling on tantrum</td>
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<td>Friend in need</td>
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<td>Friends who tried to avoid you</td>
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<td>COVID 19</td>
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**ANSWER THIS:** How do prudent choices lead you to a better relationship with others?

**ASSESSMENT**

**INSTRUCTION:** Choose the letter of the correct answer.

1. The theory of freedom has __________ and __________ task
   - A. Pros and effect
   - B. Negative and positive
   - C. Peace and war
   - D. Availability and non-availability

2. We did not choose to be _______, but most of us choose to keep on ______.
   - A. Born, living
   - B. Great, best
   - C. Friend, enemy
   - D. Holy, sinners

3. Which of the following terms that refers to a virtue that we practice with our intellect and the choices we made with actions infused with the pillars of our faith?
   - A. Profitability
   - B. Profoundness
   - C. Professionalism
   - D. Prudence
4. A life that is concern with ________ is the cause of ________.
   A. Powers, despair  
   B. Powers, political dynasty  
   C. Prayers, holiness  
   D. Powers, greatness

5. The soul of every individual possesses the _____________ the truth and living in a society that is in accordance to its nature.
   A. Power of politics  
   B. Spirit  
   C. Power of learning  
   D. Prudence

6. A person becomes ___________ when he himself feels __________
   A. Responsible, rich  
   B. Responsible, hardworking  
   C. Responsible, responsible  
   D. Responsible, respect

7. Behavior psychology is at fault for having over analyzed the words __________ and punishment.
   A. Reward  
   B. Incentive  
   C. Bonus  
   D. Gratuity

8. Human effort can re-determine the ____________, even though it cannot determine the conditions that make human effort possible.
   A. One direction  
   B. Direction of events  
   C. One way  
   D. Direct influences

9. Which of the following terms that refers to a means to the formation of motives?
   A. Prudence  
   B. Politics  
   C. Punishment  
   D. Policy
10. Which of the following aspects of redesign that in order to make social environment as free as possible of aversive stimuli?

   A. Redesign environment  
   B. Redesign government  
   C. Redesign freedom  
   D. Redesign faith

11. Which of the following terms that insists on regarding one aspect of life at the same time disregarding the other?

   A. Prudence and respect  
   B. Faith and obligation  
   C. Freedom or right  
   D. Defining or conceptualizing

12. We are responsible, whether we admit it or not, for what is in the power to do until we _____________.

   A. Achieve it  
   B. Attempt to  
   C. Become rich  
   D. Be politician

13. Punishment is to prevent wrongdoer from _____________ and to prevent others from committing a similar act

   A. Rewinding the act  
   B. Repeating the act  
   C. Reorganizing the act  
   D. Return to

14. “Issues are _____________."

   A. Controllers  
   B. Controllable  
   C. Contributors  
   D. Conjunctions

15. There should be _____________ with others and the environment in our dealing with our fellow human beings.

   A. Balance in our account  
   B. Balance in our relativity  
   C. Balance in our faith  
   D. Balance in our relationship
**KEY ANSWER**

**ASSESSMENT**

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**References:**


Farewell, dear Fatherland, clime of the sun caress’d
Pearl of the Orient seas, our Eden lost!
Gladly now I go to give thee this faded life’s best,
And were it brighter, fresher, or more blest
Still would I give it thee, nor count the cost.

On the field of battle, ‘mid the frenzy of fight,
Others have given their lives, without doubt or heed;
The place matters not
The touch of thy tenderness, thy breath’s warm power.
While I may feel on my brow in the cold tomb below
Draw it to thy lips and kiss my soul so,
And sleep in thy bosom eternity’s long
To die for thy sake, that thou mayst aspire;
All hail! And sweet it is for thee to expire;
All hail! cries the soul that is now to take flight;
Dream of my life, my living and burning desire,
No blush on thy brow, no tear
My dreams, when the hopes of youth beat high,
My dreams, when life first opened to me,
To dye with its crimson the waking ray.

Dream of my life, my living and burning desire,
To die for thy sake, that thou mayst aspire;
And sleep in thy bosom eternity’s long night.

If over my grave some day thou seest grow,
In the grassy sod, a humble flower,
Draw it to thy lips and kiss my soul so,
While I may feel on my brow in the cold tomb below
The touch of thy tenderness, thy breath’s warm power.

Let the moon beam over me soft and serene,
Let the dawn shed over me its radiant flashes,
Let the wind with sad lament over me keen;
Let the dawn shed over me its radiant flashes,
Let the moon bea

Farewell to you all, from my soul torn away,
Where faith can never kill, and God reigns e’er on high!
For
I give thee all: parents and kindred and friends
Beloved Filipinas, hear now my last good
By!

My Fatherland ador’d, that sadness to my sorrow lends
Beloved Filipinas, hear now my last good-by!
I give thee all: parents and kindred and friends
For I go where no slave before the oppressor bends,
Where faith can never kill, and God reigns e’er on high!

Farewell to thee, too, sweet friend that lightened my way;
Beloved creatures all, farewell! In death there is rest!

I am a Filipino, born to freedom, and I shall not rest until freedom
shall have been added unto my inheritance—for myself and my
children and my children’s children—forever.”