English
Quarter 3 – Module 1
Biases and Prejudices

Name of Learner: _________________________
Grade & Section: _________________________
Name of School: _________________________
Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for the exploitation of such work for a profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

<table>
<thead>
<tr>
<th>Development Team of the Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writer: Jamwhell V. Ortiz, MATESP</td>
</tr>
<tr>
<td>Editors: Ma. Loradel G. Delumpines, PhD</td>
</tr>
<tr>
<td>Edna Natividad, MAELS</td>
</tr>
<tr>
<td>Entizar Ibrahim, MAEd</td>
</tr>
<tr>
<td>Rosalie Alvarez, EdD</td>
</tr>
<tr>
<td>Reviewer: Valeriafides G. Corteza, PhD</td>
</tr>
<tr>
<td>Illustrator: Jamwhell V. Ortiz, MATESP</td>
</tr>
<tr>
<td>Layout Artist: Jovie R. Cruz, MAEd</td>
</tr>
<tr>
<td>Management Team: Roy C. Tuballa, EMD.JD.CESCO VI</td>
</tr>
<tr>
<td>Jay S. Montealto, CESO VI</td>
</tr>
<tr>
<td>Norma T. Francisco, DM</td>
</tr>
<tr>
<td>Mildred D. Dayao, EdD</td>
</tr>
<tr>
<td>Valeriafides G. Corteza, PhD</td>
</tr>
<tr>
<td>Aida Coyme, EdD</td>
</tr>
</tbody>
</table>

Printed in the Philippines
Department of Education Region IX – Zamboanga Peninsula

Office Address: Pres. Corazon C. Aquino Regional Government Center, Balintawak, Pagadian City, Zamboanga del Sur Province 7016
E-mail Address: region9@deped.gov.ph
What I Need to Know

Our role as part of society and our way of being sensitive to others matter as we interact with other people. The way we communicate, think, believe, and feel towards other individuals, groups, ideas, events, and things may have positive and negative impacts. Dealing with others without bias and prejudice is essential in our interaction.

This module is made for you to understand the biases and prejudices in the community. It provides you some of the common examples of these based on the real situation or life experience. This is to help you develop the important skills of critical reading in determining the existing bias and prejudice, which consequently empowers you to contribute happier and fairer community culture and improvements in the attainment of healthier dealings and communications.

Please note that any resemblance of characters used in the given examples and activities is purely unintentional and coincidental. This is contextualized to provide real and relevant life examples for you to relate, engage, and learn in a meaningful and reflective guided independent task.

In this module, you are expected to:

a. Determine the different types of biases and prejudices;
b. Identify statements that show biases and prejudices;
c. Differentiate biases and prejudices;
d. Cite examples of biases and prejudices in the real-life; and
e. Provide ways on how to minimize or avoid bias and prejudice.
What I Know

Directions: Choose the letter of the best answer. Write your answer on a separate sheet of paper.

1. Which of the following is an example of bias?
   A. All victims of typhoon Ulysses were given assistance and food because the government values its people.
   B. Handicapped persons are considered impotent. They are incapacitated to accomplish the things assigned to them, especially in physical activity.
   C. It is believed that Ana won the contest because of her close attachment to the judges.
   D. Only intelligent students are exempted from the requirements. We who have low grades need to study all the topics and accomplish the five projects in just one week.

2. People may become bias because___________________.
   A. they are influenced by the environment    C. they have a similar thought
   B. they tend to avoid being judged         D. they are tolerant and generous

3. One of the similarities between bias and prejudice is ____________:
   A. negative thought          C. negative treatment
   B. negative action           D. positive communication

4. Which of the following is an example of prejudice?
   A. Only his nearest neighbor shared a substantial volume of food.
   B. A person with a mental condition should be prohibited from schooling. They may not have the learning potential.
   C. I found out that the goods here are cheaper than the other stores, so I chose to buy here without hesitation.
   D. Of all the women living in that area, only the beautiful ones were given free access to the new salon.

5. Which of the following is the least common type of prejudice?
   A. Religion       B. Mental condition   C. Nationality       D. Marketing

6. Which of the following is considered bias?
   A. The speaker/writer is relying on incomplete material.
   B. The speaker/writer attempts to confuse the listener or reader.
   C. The speaker/writer is to persuade the listener/reader on selective agenda.
   D. The speaker's/listener's thinking is not influenced by his experience.

7. Using “He” as a generic pronoun to represent all members of group regardless of gender is considered___________.
   A. race bias         B. gender bias       C. class bias       D. sex bias

8. When an author causes thoughts or emotions to cloud his/her objectivity with respect to everything that he/she suggests about his/her objectivity, his/her act is considered___________.
   A. bias                B. prejudice        C. discrimination    D. stereotyping
Lesson 1  
BIASES AND PREJUDICES

Have you been judged before because of your appearance and behavior? Have you selectively listened to someone who is speaking in preference to your choice? Have you become so receptive or friendly to certain people only? Have you ever experienced not being selected and not being given a favor?

Every day we communicate with people and make countless decisions. Our decisions tend to be influenced by our environment and stereotypes that already exist in the society into which we were born. This decision may be a product of our thinking and instinctive feelings that play a strong part in influencing our judgments away from being balanced or even-handed.

Whether purposely or unintentionally, this can have very real and potentially detrimental consequences in society and our being because of our prejudiced thinking and biased actions. Now, let us process the following actions below.

What's In

Activity 1: Categorical Review

Directions: Read the statements in the pool below. Categorize the statement in the correct group of action where it belongs. Work on this on a separate sheet of paper.

1. All victims of the typhoon Ulysses were given assistance and food.
2. Those vaccines are offered for free to the rich people only.
3. Handicapped persons are considered impotent.
4. It is believed that Ana won the contest because of her close attachment to the judges.
5. Only intelligent students are exempted from the requirements.
6. She should have been isolated to the COVID-19 facility because of her dry cough.
7. He was compensated based on his effort.
8. Hiring low-grade applicants could lead to the company’s bankruptcy.
9. Our parents set equal limits and consistent in guiding us in our household tasks.

<table>
<thead>
<tr>
<th>Fairness</th>
<th>Unfairness</th>
<th>Judging Others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What's New

Activity 2: Spot On
Directions: Determine the differences and similarities of the statements for each scenario below. Write your answer on a separate sheet of paper.

**SCENARIOS A**

1. Our teacher gives us grades based on the actual performance task using the presented rubric.
2. Our teacher gives a higher rating to female students than male students without using the rubric for the performance task.

**Similarities of the scenario 1 and 2:**

*List similarities here.*

**Differences of the scenario 1 and 2:**

*List differences here.*

**SCENARIOS B**

3. Despite his mental condition and odd behavior, he was accepted into the group and accomplished the class project promptly.
4. Accepting him to be part of the group could be a burden to the accomplishment of the school project. His mental condition and odd behavior can compromise the quality and timeliness of our output.

**Similarities of the scenario 3 and 4:**

*List similarities here.*

**Differences of the scenario 3 and 4:**

*List differences here.*
What Is It

Bias and prejudice are closely related and often used interchangeably. Both have a negative impact on our dealings. Let us explore the differences between these concepts.

**Bias** is a tendency to look at things in a certain way, in preference to another way. It means a tendency to favor or support or against a particular one person, group, thing, or point of view over another resulting in unfairness. Examine the scenarios A in the activity above. The second statement shows favoritism and unfairness resulting in a bias.

Some of the most common types of bias are:

1. **Anchoring Bias**
   - This happens when people are too relied on current information or the initial information they find in decision-making.
   - Example: From what I know, I chose you because I believed others are not as good as you.

2. **Media Bias**
   - This happens when the journalists and news producers in the mass media select what to report and cover.
   - Example: As a witness to the incident, I can attest that the reported news is far from what I see because the events are reversed and untrue.

3. **Confirmation**
   - This happens when one tends to search for, interpret, favor and remember information supporting one's belief and views.
   - Example: When he found out that the report did not agree with his views, he immediately researched facts to prove that he was right.

4. **Conformity**
   - This happens when one makes a wrong or uncomfortable decision to fit in to please the group of people.
   - Example: Although I did not agree with my will, I went with them to be happy. I was ashamed of my own helpless decision.

5. **Halo Effect**
   - This happens when one sees the wonderful thing about a person and let the perceptions on everything else about that person be distorted.
   - Example: Among the applicants, only Leo's papers were completely reviewed because the manager was impressed with his awards and commendations.

**Prejudice** refers to pre-judging before looking at the evidence. It is an unfavorable opinion or feeling beforehand or without knowledge, thought, or reason. Prejudice can have a strong influence on how people behave and interact with others, particularly with those who are different from another group. This can be observed in the second statement of scenario B from the activity above.

The most common types of prejudice include:

1. **Racism**
   - This is the idea that groups of people exhibit different personality characteristics and can be separated based on the dominance of one race over another.
Example: All Chinese in the country are considered virus carriers due to the COVID-19 disease.

2. **Sexism**
   This is a prejudice based on sex or gender.
   Example: Women are considered weak and lack the strength and ability to do the work of men.

3. **Classism**
   This is a prejudice based on social class or grouping of individuals based on wealth, occupation, income, education, and social network.
   Example: The poor are uneducated and do not help our country; they should not be treated well by the government.

4. **Ageism**
   This is a prejudicial attitude towards older people, old age, and the aging process.
   Example: All adults should not be hired because they only become a burden, especially those who deserve to retire.

5. **Religion**
   This is the attitude towards a person or group differently because of the particular beliefs about religion.
   Example: He lost his job because of his religion, which was believed to conflict with his employer.

These types of prejudice can also be a form of bias. Similarly, a person can be biased because of prejudice. However, prejudice and discrimination are different. Prejudice refers to a person's thought or attitude, while discrimination is the behavior acted upon by a prejudice regarding a certain group of people.

**What's More**

**Activity 3: Prejudicially Biased Classification**

Directions: Identify whether the statement for each item shows bias or prejudice. Write your answer on a separate sheet of paper.

_____ 1. A mentally disabled person should not be allowed to go to school. They do not possess the capacity to learn.

_____ 2. A big amount of food was shared with his closest neighbor only.

_____ 3. He's considered dumb because his grades in all subjects are poor.

_____ 4. The newly opened hotel in our town accommodates only rich people.

_____ 5. Being a new member of the group, his opinion was rejected during the meeting as the senior officers underrated this.

_____ 6. The Filipinos were not lucky enough to be selected in the contest because they were considered incompetent to match other countries' strengths.

_____ 7. On her birthday, she announces to his classmates that only close friends are invited.

_____ 8. All Asians are considered inferior in the knowledge of the international language.
Activity 4: Key In

Directions: Read and analyze the paragraphs below. Determine the sentence or part of the paragraph that shows bias or prejudice. And Identify the keyword being described by the paragraph and the image by arranging the given clue letters of this keyword. Write your answer on a separate sheet of paper.

1. Around the world, it is much more difficult for women to find a career than for men. Employers prefer to run high-quality jobs using male workers. The view of accepting women for change is difficult in the immediate future. It is assumed that when it comes to manpower, a woman cannot replace the talents and abilities of a man. Thus, an organization only hires and employs men, and women are left at home.

   Statement that shows bias:

   Statement that shows prejudice:

2. During the peak of COVID-19, we were deprived of receiving goods and assistance from the private sectors. They selectively choose the people who could also reciprocate their cause. We were judged by our appearance, attitudes, behavior, education, and job. We, the poor people, are deliberately considered worthless in society. Any help is difficult for us to get because only a few have a heart and are open to people like us.

   Statement that shows bias:

   Statement that shows prejudice:
**Activity 5: Give Me Your Reason**

Directions: Determine whether the illustration or passage in the box shows bias or prejudice. Cite your points and answers by completing the statement below the illustration or passage box. Write your answer on a separate sheet of paper.

1. Reason(s):
   This illustration shows ________________ because ____________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. Marco aims to help his family as he seeks employment at a popular establishment. When there was an interview with the applicants, Marco was not fortunate enough to be hired because of his speech problem. The manager sees that Marco is incompetent in dealing with the customer even though he is smart and has a pleasing look.
   Reason(s):
   This passage shows __________________ because ____________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

3. Christina once helped me with my previous studies. So, when I became the manager of one of the largest companies in town and found out that Christina's son applied for a job, I could do nothing but accept it. Some applicants are also incapable of doing low-grade jobs based on their records as they failed a neuropsychological test.
   Reason(s):
   This passage shows __________________ because ____________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4.  
   Reason(s):
   This illustration shows __________________ because ____________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

### Activity 6: Triple Match

**Directions:** The statements in the boxes B below show prejudiced thought and biased action. Match the statement in boxes B to the corresponding type of prejudice in boxes A and type of bias in boxes C. Connect them using a line.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ageism</strong></td>
<td>What was reported in that news was really wrong. They did not reveal the fact that blind and deaf children can pass the exam given. News producers no longer want to favor these people because they are considered a liability to the educational system.</td>
<td><strong>Confirmation</strong></td>
</tr>
<tr>
<td><strong>Physical Disability</strong></td>
<td>Joel understands that age is not the cornerstone of a friend's decision. Yet even his colleagues prefer young men intentionally over aged people because they assume that older people are difficult to understand in all respects. While Joel wants to have an older friend, he chooses to follow the group's wishes to upset them.</td>
<td><strong>Anchoring</strong></td>
</tr>
<tr>
<td><strong>Religion</strong></td>
<td>1. As a man, I prefer to hear works expressing men's capability. Any sort of writing about views comparing men to women is, in my opinion, appropriate. Yet accepting that women are better is inappropriate because they are fundamentally inept.</td>
<td><strong>Conformity</strong></td>
</tr>
<tr>
<td><strong>Sexism</strong></td>
<td>I prefer my father's belief because it is what I learned from the word of God. I do not know much about my mother's faith and practices. All I know, based on my grandfather's stories, is that it is not socially acceptable.</td>
<td><strong>Halo effect</strong></td>
</tr>
<tr>
<td><strong>Classism</strong></td>
<td>When Liza found out that Luis was a poor man, she abandoned him. He preferred Leo because he was wealthy enough to meet her needs. For Lisa, the poor people have no space in her life, considering they do not have enough income and good education.</td>
<td><strong>Media</strong></td>
</tr>
</tbody>
</table>
### Activity 6: Differentiating Similarly

**Directions:** Compare and contrast the bias and prejudice using the Venn Diagram below. Write your answer on a separate sheet of paper.

![Venn Diagram](image)

**What I Have Learned**

### Activity 6: Sum-squared Learning

**Directions:** Complete the activity below by providing the needed information and answers for each box.

<table>
<thead>
<tr>
<th>Definition of Bias</th>
<th>Characteristic of Bias</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two examples of Bias:</td>
<td>Two examples of Prejudice:</td>
</tr>
</tbody>
</table>

| Definition of Prejudice | Characteristic of Prejudice |
What I Can Do

Activity 7: Resolving Biases and Prejudices

Directions: List down the common biases and or prejudices you observed in your community. Provide your possible resolution for each of these and the result of your action.

<table>
<thead>
<tr>
<th>Biases / prejudice I have observed</th>
<th>Things I will do</th>
<th>Possible result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

Assessment

Directions: Choose the letter of the best answer. Write your answer on a separate sheet of paper.

1. Which of the following is the characteristic of bias?
   a. It is a process of pre-judging a person without looking into the evidence.
   b. It is usually negative; having no one is advantaged.
   c. It is flexible depending on one's thinking and instinctive feeling.
   d. It is a fixed type of emotion towards a person.

2. People may become bias because ____________________.
   a. they want to give equal treatment.
   b. they are influenced by the environment.
   c. they have a similar feeling.
   d. people, by nature, are self-centered.

3. One of the similarities between bias and prejudice is ____________.
   a. negative thought
   b. negative action
   c. negative treatment
   d. positive communication

4. "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character." This popular line from Martin Luther King Jr. speech in 1963 is about ____________________.
   a. prejudice in racism
   b. bias in nationalism
   c. discrimination in racism
   d. freedom and Empowerment

5. Which of the following is the least common type of prejudice?
   a. Racism
   b. Sexism
   c. Classism
   d. Linguistic
6. Which of the following is not considered media bias?
   a. Advertising consists of choosing media reports depending on what marketers might want.
   b. The mainstream consists of saying the same thing as all others report - and preventing offensive stories - to keep people and audiences from turning away.
   c. Gender selection consists of a preference for men.
   d. In favor of daily events, a media source decides to cover unusual events.

7. This type of bias occurs when you are too reliant on the initial information's details, resulting in biased decision making.
   a. Anchoring  
   b. Conformity 
   c. Religion 
   d. Media

8. Using “He” as a generic pronoun for subject in all forms of writing and speech is considered______________.
   a. race bias  
   b. gender bias 
   c. class bias 
   d. social bias

9. Which of the following is not considered an action that resolves bias?
   a. Reflect on the possible outcome in every decision made.
   b. Always consider equality in all aspects, especially human selection.
   c. Maintain balance in social interaction and communication.
   d. Gain more trust and confidence from the viewers

10. Only American and African people are selected to join the world competition; Asians were rejected. This statement is an example of______________.
    a. bias in racism  
    b. prejudice in racism 
    c. bias in classism  
    d. prejudice in classism

Additional Activity

Activity 8: You are Quote

Directions: Read and understand the given quotes below. Explain the meaning of these quotes. Write your answer on a separate sheet of paper.

Prejudices, it is well known, are most difficult to eradicate for the heart of soil has never been loosened or fertilized by education; they grow there, firm as weeds among stones”- Charlotte Bronte

Creative Common License
https://en.wikiquote.org/wiki/Prejudice

“It is an acknowledge fact that we perceive errors in the work of others more readily than in our own”-Leonardo da Vinci

Creative Common License
https://www.quotemaster.org/q74ed1ba1c0dee7e2160f10306082faa3
**Answer Key**

1. Prejudice
2. Bias
3. Prejudice
4. Bias
5. Prejudice
6. Prejudice
7. Only intelligent judges, because of her close attachment to the judges.
8. Rich people only, offered for free to the rich people.
9. Those vaccines are offered for free to the rich people, and consist of� high-priced vaccines.
10. The company’s applicants could lead to bankruptcy.

**What I Know**

1. Media
2. Victims of the typhoon Ulysses were given assistance and food.
3. He was compensated based on his effort.
4. Our parents set equal limits and consistent in guiding us in our household chores.

**FAIRNESS:**

1. Physical Disability
2. Social Class
3. Prejudice
4. Bias
5. Prejudice
6. Prejudice
7. Prejudice
8. Bias
9. Only intelligent judges.
10. It is believed that Ana won the contest because of her close attachment to the judges.

**UNFAIRNESS:**

1. Handicapped persons are considered impotent.
2. She should have been isolated to the COVID-19 facility because of her dry cough.
3. Only intelligent students are exempted from the requirements.
4. Hiring low-grade applicants could lead to the company’s bankruptcy.

**JUDGING OTHERS:**

1. Prejudice
2. Bias
3. Prejudice
4. Prejudice
5. Prejudice
6. Prejudice
7. Prejudice
8. Prejudice

**Activity 3:**

1. Prejudice
2. Bias
3. Prejudice
4. Bias
5. Prejudice
6. Prejudice
7. Prejudice
8. Prejudice

**Activity 4:**

1. Sexism
2. Social Class
3. Sexism
4. Religion
5. Socialism

**Activity 6:**

1. Physical Disability
2. Ageism
3. Sexism
4. Religion
5. Social Class

**Assessment**

1. C
2. B
3. C
4. A
5. B
6. D
7. C
8. A
9. B
10. A
References


"It is an acknowledge fact that we perceive errors in the work of others more readily than in our own-Leonardo da Vinci," Quotemaster, accessed December 8, 2020, https://www.quotemaster.org/q74ed1ba1c0dee7e2160f10306082faa3

Development Team

Writer: Jamwhell V. Ortiz, MATESP
Zamboanga City High School Main
Zamboanga City

Editors/QA: Ma. Loradel G. Delumpines, PhD
Edna A. Natividad, MAELS
Entizar V. Ibrahim, MAEd
Rosalie M. Alvarez, EdD

Reviewer: Valeriafides G. Cortez, PhD
Education Program Supervisor

Layout Artist: Jovie R. Cruz, MAEd

Management Team:
Roy C. Tuballa, EMD,JD.CESO VI
Jay S. Montealto, CESO VI
Norma T. Francisco, DM
Mildred D. Dayao, EdD
Valeriafides G. Cortez, PhD
Aida Coyme, EdD