AIRs - LM in Philippine Politics and Governance
Quarter 1: Week 4 - Module 4
Philippine Politics and Governance
Quarter 1: Week 4 - Module 4
Earlier on, we have tackled the different political ideologies which may have been consciously or unconsciously adopted and implemented by the different political systems around the world and how may each has affected the lives of the people, the sovereignty of the state, or its territorial domains or even its government. Taking the political ideology called capitalism, for instance, that whenever we see coca cola bottle, it’s color in particular, we are inclined to think about one of the most popular manifestation of the ideology which is the presence of Coca Cola bottling corporation in the Philippines.

As per our knowledge about political ideologies, it is also a given that whatever ideology is in effect, there is that one factor common to all for its successful application and that is ‘power.’ It is power which makes the world go round in the different political entities and this shall be our next topic.

Thus, in this learning material, you will come across a discussion of the most sought-after commodity of all times which is power. Once you are done with this learning material, you are expected to attain the following:

Learning competency
Analyse the nature, dimensions/types and consequences of power
HUMSS_PG12-Id-13;

Learning Objectives:
1. To discuss the nature of power and identify its dimensions/types;
2. To apply your learnings about power through any form of creative interpretation;
3. To make a personal assessment of how power is exercised in different situations in your respective localities and what are the consequences of such through a case study of any of the local government officials in your barangays.

**Before you continue to the succeeding pages, make sure that you can recall the different political ideologies which obtain in the different political entities so you won't lose track as we discuss the next topic.**
Before we start with a thorough discussion of the topic, why not perform the succeeding activities for me to know if you have a prior understanding of the concept at hand.

Activity 1. “Fact or Bluff”
Directions. Write fact on the space before each item if the question or situation is true and bluff, if not true.

_____ 1. The presence in the country of food chains like McDonald’s, KFC, etc, manufacturing and distribution companies like Coca Coca Bottling Corporation, Johnson and Johnson Philippines, etc, are manifestations of capitalism and these corporations have a very strong hold on the people.

_____ 2. Uganda at one time in history adopted the ideology of despotism thus power then was held by the President at the time, Idi Amin.

_____ 3. In the Philippines, the father has always been the repository of authority in the family and this is an indication that the society is patriarchal in nature.

_____ 4. It is believed that Germany under Adolf Hitler adopted the fascist ideology, the reason why he held all the powers during his time.

_____ 5. When we talk about classroom management, always seek the advise of the barangay captain as he is the proper authority.

_____ 6. In every class we vote for class officers and the class President is expected to be the alter-ego of the adviser in the absence of the former.

Activity 2. Identification
Directions. Below are several situations which could be associated with power. Identify what is asked for and write the answer/s on the space provided for before each number. Select the best answer from the listed choices in the box below.

doctor executive coercion nurse charisma

________________________ 1. When you are sick, who do you usually see for medicine prescription?
________________________ 2. This is the action needed to force an individual to follow the laws, like handcuffing him/her, or poking a gun on the person, and the like.
________________________ 3. The President of the Philippines is vested with what power or authority?
________________________ 4. This is one personal factor which is inherent in an individual which enables him/her to make another person follow without employing force.

Activity 3. Picture Analysis
Direction. Through a creative interpretation, explain the image below.

a. A song, written using the Filipino or English language, where the lyrics shall be written on the activity page.
b. A spoken poetry using the English or Filipino language which shall run for 3-5 minutes, where the full text shall be written on the activity sheet.
c. An essay, which shall consist of 200 words, to be written on the activity sheet.

This activity shall be evaluated using the following rubrics:

**Song/Poem /Spoken poetry/ essay**

<table>
<thead>
<tr>
<th>Content (10)</th>
<th>Mechanics (10)</th>
<th>Originality (6)</th>
<th>Neatness (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant to the topic. Related or connected statements. Grammatically correct sentences.</td>
<td>Use of Proper Language Use of correct spelling or vocabulary. Use of proper or correct punctuation marks. Follow the prescribed number of words/time.</td>
<td>Statements or sentences are not copy-pasted.</td>
<td>Minimal erasures Use of one color of ball pen ink.</td>
</tr>
</tbody>
</table>

Fig. 1. Image depicting Power

That was done just to challenge your memory should you have had previous encounter with the concept before. Let us now proceed with the discussion proper of the topic at hand.
Lesson 1. Nature of Power

In any given endeavour at any given situation, the players in that scenario all become power players, where every single person wants to be empowered to have the right hand control over the game. So, what’s with this power that, literally, everybody seem to have grown insane for the love of power and that power must have become a part of man’s social existence?

Power, according to J.C. Turner (2005) (https://doi.org/10.1002/ejsp.244) "the standard theory is that power is the capacity for influence and that influence is based on the control of resources valued or desired by others. As per this definition of power, it is presupposed that for one to be empowered, he/she must be capacitated with the skills of influencing and persuading others and the know-how of coercion.

Basically, one can only call the shots when he/she was able to persuade others, if done in a diplomatic manner, or has influenced them through a coercive manner or must have used force in the process. To explain this in the actual scenario, let us take our very own families where the head of the family would be able to impose a house rule, say about smoking, either by talking nicely to his children, for instance tell them about the negative effects of smoking in the most friendly way, or exert influence over them by, say, hurting the children just so they will stay away from smoking. When this happens, the father can say that being the head of the family, he is spelled p-o-w-e-r.

Another description of the nature of power comes from Wikipedia (https://en.m.wikipedia.org/wiki/Power_(soial_political), and it says “power is the capacity of an individual to influence the actions, belief, or conduct (behavior) of others.” This could be the more common nature of power which has become a part of the social construct. Why? Because, more often than not we have always equated power with being able to have one over another person.

We could then say that power either induces action or becomes a constraining factor where P1 could be made to follow the health protocol or P2 may be prevented from staying in crowded areas. Power does affects one’s perspectives, one’s life.

Lesson 2. Dimensions of Power

Power has its dimensions, which makes us aware of its scope or boundaries, and they are as follows:

1. **Agenda**- This refers to the motive of the person who wants to have power or the reason why one wants to be paced under the influence of another person.
2. **Decision-making**- This refers to the end of the person seeking for power, where he has to have influence over others because they are vital to whatever decisions he would be making inherent to his status or position.
3. **Manipulation**- This is from the means of who holds the power and it refers to the controlling factor over the other person and which means that the former can make the latter do whatever he wishes, whether in legitimate or illegitimate means.

**Lesson 3. Types of Power**

If power has dimensions, it has its kinds or types as well and they are listed below.

1. **Legitimate power** - This is the type or kind of power which is oftentimes referred to as positional power. There is a legal and formal basis for the acquisition or delegation of power to a certain individual and there are relative position and duties and responsibilities. A classic example of this type of power is the executive power as exercised by the President of the Philippines, where PRRD obtained it through the national elections held way back in 2016. As per observation and as per the actual scenario, he has been executing the laws enacted by the Congress of the Philippines.

2. **Referent power** - When an individual is able to convince another person without lifting a finger or just by simply being with the other person and talking it out with him, that is referent power. For one, the so-called “charisma” or a very enterprising inherent personal characteristic is the Indicative factor of referent power.

3. **Expert power** - From the word itself, this type of power presupposes the expertise or special knowledge one has to capacitate him/her exert influence over another person. The people in the medical field are able to persuade the people to observe strictly the health protocol, like the wearing of facemask, because, above anybody else, they are equipped with the information about Covid19.

4. **Coercive power** - The word coercive denotes negativity, however, sometimes, this kind of power is deemed necessary to make other people obey laws or directives or to prevent an unnecessary action. The exercise of this power presupposes the use of threat or punishment.

5. **Reward power** - This type of power refers to the capacity of the power-wielder to offer or extend a reward or to recompense an accomplishment. A very good example is when your parents buy you a new pair of trendy shoes because you have been doing the household tasks assigned to you.

**Lesson 4. Consequences of Power**

In the exercise of one’s power, it is imminent that it will yield a result. The figure below (culled from https://www.slideshare.net/mobile/jassidut/power-and-politics-28411797) would summarize the general consequences of power:

Fig.2. Illustration of the consequences of power.
You did very well reading the discussion about power. Congratulations for understanding what you have read. We shall now proceed with some enrichment activity enhance a the more the additional knowledge that you have obtained.

**Explore**

Enrichment Activity 1. **True or False.**

Direction. Write M for false or incorrect statement and T for a true or correct statement on the space provided for before each number

_____ 1. Power is inherent in an individual.
_____ 2. Where there is influence, persuasion, and coercion, there is power
_____ 3. Coercion in the exercise of power entails diplomacy.
_____ 4. The class President is bestowed with legitimate power.
_____ 5. Compliance is a consequence of referent power.

Enrichment Activity 2. **Justify Me.**

Direction. Below are scenarios about the types and consequences of power. Read each carefully and understand the situations before answering. Write a three-liner justification to support your answer.

1. Pepe S. was the smartest boy and the kindest soul in his class back in high school. Because of this, he unknowingly put up a boy group in the campus at that time. He automatically became the honorary leader of the said group. The members of the said group would always follow what he said and what he would do. Pepe S. never scolded the other boys for obedience issues and the
latter never contradicted him as well. What type of power did Pepe S. hold back in his high school days? What result did that power yield?

2. In barangay Adayu, three nurses were deployed back in March 16, 2020 to assist the barangay officials, the Barangay Health Workers and the members of the Barangay Peace-keeping group in implementing the Enhanced Community Quarantine. The barangay put up its own triage area to apprehend people who may manifest the symptoms of the covid19 or who were PUI or PUM. In the process, the nurses manned the triage. In this scenario, what type of power was exercised and who exercised it? Why? What do you think was the consequence of the exercise of that power?

3. Way back in 2018, PRRD gave a pronouncement about the eradication of the ‘drugs business’ and ‘drug use’ in the country, thus, the ‘Operation Tokhang’ was instituted and its implementation was placed in the hands of the Philippine National Police. As per news reports, the members of the PNP had to engage into so-called military operations to catch high prolife drug personalities and more often than not, some suspects get killed and some military operatives either get hurt or become casualties as well. In this scenario, is there any type of power exercised? What type of power is it and who could have exercised it? Why? In the long run, what do you think would be the consequence of the exercise of this type of power?
Enrichment Activity 3. **Acrostic**

**Direction.** Write an acrostic of the word power below.

P-
O-
W-
E-
R-

---

Activity 4. **Case Study**

**Direction.** In your respective communities, select one local government official or any person in the private capacity, whom you have known for some time, to become your subject for a case study.

**Mechanics for the case study.**

A. **Technical requirements:**
   1. The case study must be composed of five (5) pages.
   2. May be encoded and saved in a flash drive or hand-written on an A4 bond paper or long pad paper.
   3. If encoded, use Arial font style and 11 font size.
   4. Refer to APA standard for margin and spacing.

B. **Content requirements:**
   1. Introduction.
   2. Overview of the situation.
   3. Analysis.
   4. Recommendation/s.
   5. Conclusion.
This activity shall be evaluated according to the rubric below:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td></td>
</tr>
<tr>
<td>Comprehensive presentation</td>
<td>Lacking in presentation. Insufficiency of related ideas and lacks evidences. Unnecessary ideas are excluded (5-9pts.)</td>
</tr>
<tr>
<td>Ideas as are logical and well-supported by evidences Unnecessary ideas are excluded</td>
<td></td>
</tr>
<tr>
<td><strong>Originality</strong></td>
<td></td>
</tr>
<tr>
<td>Demonstrates sufficient personal interpretation or insight Demonstrates in depth critical thinking.</td>
<td>Insufficiency of personal interpretation or insight Lacks in depth critical thinking. (4-6 pts.)</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td></td>
</tr>
<tr>
<td>Followed the technical requirements. Grammatically-correct sentence structure and use of appropriate language.</td>
<td>Not all of the technical requirements are followed. Minimal grammatical errors and some words used are not appropriate. 4-6 pts.)</td>
</tr>
</tbody>
</table>

You are about to complete the learner material.
Congratulations! Please accomplish the last activity.

**Activity 6. Essay.**

**Direction.** On a separate sheet of paper, please write a one-paragraph reflective essay of your most significant learning about the topic, with emphasis on your perspective about power as it has been exercised by the front liners in your respective barangays in the face of the covid19 pandemic. Write your answers on a one-half piece of paper, composed of not less than 100 words and not more than 120 words.
**Rubrics for the activity:**

<table>
<thead>
<tr>
<th>Content (10)</th>
<th>Mechanics (10)</th>
<th>Originality (6)</th>
<th>Neatness (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant to the topic.</td>
<td>Use of Proper Language</td>
<td>Statements or sentences are not copy-pasted.</td>
<td>Minimal erasures. Use of one color of ball pen ink.</td>
</tr>
<tr>
<td>Related or connected statements.</td>
<td>Use of correct spelling or vocabulary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammatically correct sentences.</td>
<td>Use of proper or correct punctuation marks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Follow the prescribed number of words.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


### Answer Key

<table>
<thead>
<tr>
<th>Activity 1</th>
<th>Activity 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fact</td>
<td>Fact</td>
</tr>
<tr>
<td>Doctor</td>
<td>Coercion</td>
</tr>
<tr>
<td>Executive</td>
<td>Charisma</td>
</tr>
<tr>
<td>Huff</td>
<td>Enrichment</td>
</tr>
<tr>
<td>1</td>
<td>T</td>
</tr>
<tr>
<td>T</td>
<td>2</td>
</tr>
<tr>
<td>M</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>T</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Fact</td>
</tr>
<tr>
<td>2</td>
<td>Coercion</td>
</tr>
<tr>
<td>3</td>
<td>Fact</td>
</tr>
<tr>
<td>4</td>
<td>Fact</td>
</tr>
<tr>
<td>5</td>
<td>Buff</td>
</tr>
<tr>
<td>6</td>
<td>Fact</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Doctor</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
References

Printed Materials

Websites
https://www.slideshare.net/mobile/jassidut/power-and-politics-28411797
https://doi.org/10.1002/ejsp.244
https://www.slideshare.net/mobile/jassidut/power-and-politics-28411797
https://iapps.org/2014/09/28/three-dimensions-of-power/
https://www.mindtools.com/pages/article/newLDR_56.htm
https://www.sunstar.com.ph/article/416123