**QUARTER 1 ASSESSMENT**

ENGLISH 9

**Week 3 and 4**

School Year 2021-2022

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **SECTION:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Test I**

1. **Directions:**  Choose the letter of the best answer.
2. Asking, “Where ya’ goin?” instead of “Where are you going?” is an example of what style?
3. Consultative
4. Casual
5. Intimate
6. Frozen
7. Telling your best friend your darkest secret uses what kind of communicative style?
8. Consultative
9. Casual
10. Intimate
11. Frozen
12. Which of the following situations require a formal speech style?

a. talking to a superior

b. reading a court order

c. talking to a stranger

d. talking and laughing about memorable experiences

1. **Directions:** Read the phrases below, and identify what style each one belong.
2. Hey Jack. What’s up?
3. Intimate c. Formal
4. Consultative d. Casual
5. I offer you all my prayers, works, joy and suffering of this day…
6. Intimate c. Frozen
7. Casual d. Formal
8. **Using 2nd and 3rd Conditionals.**

**Directions:** Choose from the given options to complete the sentence. Write the letters only.

 6. If I were rich, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all my time travelling.

 a. I’d spend

 b. I’ll spend

 c. I’ll spent

 7. What \_\_\_\_\_\_\_\_\_\_\_\_\_ if you were offered a job in Canada?

 a. will you do

 b. did you do

 c. would you do

 8. If she saw a snake, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 a. she’ll be terrified

 b. she’d be terrified

 c. will be terrified

 9. I they had booked earlier, they \_\_\_\_\_\_\_\_\_\_\_\_ better seats.

 a. will have find

 b. can have find

 c. could have found

 10. They would have hired you if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some experience abroad.

 a. must have

 b. hasn’t had

 c. hadn’t had

**Test II. Performance Task (10pts.)**

1. In observance to our reading month, make a poster with the following theme,

**“ Take a good book to bed with you-books do not snore.”**

1. Please refer to the rubrics below

**Rubrics in Poster-Making**

 **Content: (5 pts.)** student can accurately answer the question related to facts in

 the poster and processes used to create the poster.

**Attractiveness: (5pts.)** the poster is exceptionally attractive in terms of design,

Layout and neatness. **Prepared by:**

Prepared by:

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