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Republic of the Philippines

Department of Education

**Region IX, Zamboanga Peninsula**

**Dipolog City Schools Division**

**Zamboanga Del Norte National High School**

**General Luna Street, Estaka, Dipolog City**

**Second Quarter Summative Test**

**English 10 (Weeks 1 &2)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Year & Section: \_\_\_\_\_\_\_\_\_\_\_\_ Score:\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I. Multiple Choice**

**Directions**: Read each item carefully .Choose the letter of the correct answer and write it on the space provided before each number.

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| Tumblr launched the **“Post It Forward”** campaign in 2015 to promote positivity and support within online communities.It aims to break down silos of cyberbullying, body shaming, and issues related to sexuality. People were invited to share their personal stories and struggles without the fear of being judged. Individuals facing emotional or psychological distress could engage in a positive conversation and find the support they needed.  The use of the tag **#PostItForward** made it easy to connect users directly to support and counseling resources and to find other stories.  **Source:** *https://callhub.io/advocacy-campaigns-examples/* |

\_\_\_\_\_\_\_\_\_1.What is the purpose of the “Post It Forward” campaign?

1. it aims to break down silos of cyberbullying, and issues related to sexuality.
2. it aims to break down silos of cyberbullying, body shaming, and issues related to sexuality.
3. it aims to break down body shaming, and issues related to sexuality.
4. it aims to break down issues related to sexuality.

\_\_\_\_\_\_\_\_2.What type of campaign is the **“Post It Forward”**?

1. Political campaign
2. Civil society campaign
3. Advertising campaign
4. Marketing campaign

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| Sleep deprivation can affect the development of the frontal lobe, a part of the brain that is critical to control impulsive behavior. Not surprisingly, numerous studies have found that teens who don’t get enough sleep are [more likely to engage in high-risk behaviors](https://pubmed.ncbi.nlm.nih.gov/27054407/) like drunk driving, texting while driving, riding a bicycle without a helmet, and failing to use a seatbelt. Drug and alcohol use, smoking, risky sexual behavior, fighting, *and carrying a weapon have also been identified as*[*more likely in teens who get too little sleep.*](https://pubmed.ncbi.nlm.nih.gov/24631498/)  *Source:* *https://www.sleepfoundation.org/teens-and-sleep* |

\_\_\_\_\_\_3.What language feature is used in the paragragh above?

1. Mental process
2. Evaluative language
3. Material process
4. Use of conjunctions

\_\_\_\_\_\_4.What is the stand of the writer based on the given text in item 3?

1. You can think well with a little sleep.
2. Sleep deprivation develops the frontal lobe, a part of the brain.
3. Sleep well while driving a vehicle is a goodthing to do
4. Enough sleep is important to people especially teens.

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| Sleep is vital for people of any age. For teens, though, profound mental, physical, social, and emotional development  because of this, it benefits the brain and promotes attention, memory, and analytical thought.  Source: *https://www.sleepfoundation.org/teens-and-sleep* |

\_\_\_\_\_\_5 .What language feature is used in the paragragh above?

1. Mental process
2. Use of connecting words
3. Use of conjunctions
4. Material process

\_\_\_\_\_\_6.What part of the structure of an exposition is used in the text?

1. Body
2. Introduction
3. Opinion
4. Conclusion

\_\_\_\_\_7.What is meant by ***Material process*** as a language feature of an exposition?

1. What is and should be
2. What should not be
3. What the writer thinks or feels
4. What happened

\_\_\_\_\_\_8.Which is **NOT** a structure of an expositon?

1. Body
2. Introduction
3. Opinion
4. Conclusion

\_\_\_\_9. What part of the structure of an exposition that gives supporting reasons in the rest of the paragraph?

1. Body
2. Introduction
3. Opinion
4. Conclusion

\_\_\_\_10.What is the primary purpose of an exposition?

1. to persuade
2. to entertain
3. to explain
4. to expound

**Part II.PERFORMACE TASK**

**Directions**: Compose at least three-paragraph exposition article observing the structures and language features. Be guided by the rubric.

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **3** | **2** | **1** |
| Structure | Structures are complete | One structure is missing | 2 or more structures are missing |
| Language Features | All language features are used. | 1 to 2 language features are unused. | 3 or more language features are unused. |
| Content | Information clearly relates to the main idea but only has one supporting details. | Information is somewhat related and has two unorganized details. | Information is not related to the main details and provides no supporting details. |
| Grammar, Punctuation, Spelling and Conventions | Very few notable errors | 10 to 15 errors | More than 16 errors |

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