**ENGLISH 9**

 **SUMMATIVE TEST 1/ PERFORMANCE TEST 1**

**QUARTER 3,**

 **Weeks 1 and 2**

School Year 2021-2022

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

YEAR & SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_

**Test I**

1. **Directions:** Choose the letter of the best answer. Write your answer on a separate sheet of paper.
2. Which of the following is the least common type of prejudice?
3. Marketing C. Nationality
4. Mental Condition D. Religion
5. Using “He” as a generic pronoun to represent all members of group regardless of gender is considered\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Gender bias
7. Class bias
8. Sex bias
9. Race bias
10. Which of the following is an example of prejudice?
11. Only his nearest neighbor shared a substantial volume of food.
12. A person with a mental condition should be prohibited from schooling.

They might not have the learning potential.

1. I found out that the goods here are cheaper than the other stores, so I chose to buy here without hesitation.
2. Of all women living in that area, only beautiful ones were given free access to the new salon.
3. One of the similarities between bias and prejudice is \_\_\_\_\_\_\_\_\_\_.
4. Negative thought
5. Negative treatment
6. Positive communication
7. Negative action
8. Which of the following is considered bias?
9. The speaker/writer is relying on incomplete material.
10. The speaker/listener’s thinking is not influenced by his experience.
11. The speaker/writer attempts to confuse the listener or reader on selective agenda.
12. The speaker writer is to persuade the listener/reader on selective agenda.
13. **Directions:** Read the statement carefully and choose your best answer. Write the letter only.
14. Joey wants to explain to her mother how the unit on conflict is relevant to him. He could write her a note saying:
15. Conflict is relevant to me because there are a lot of conflicts everywhere.
16. It was not relevant to me at all.
17. Conflict is relevant to me because I have serious disagreements with at least one of my brothers every day.
18. Conflict is a serious disagreement between at least two sides.
19. Barbie is asked by her friends why she is so interested in studying the Vietnam War. She tells them it is relevant to her:
20. Because Vietnam is a pretty place and so it matters.
21. Because Vietnamese people eat a lot of rice and so it does.
22. Not so much.
23. Because her Dad was an American soldier in Vietnam and met her mother
24. Zach tells his teacher that he should not have to study genocide because it is not relevant to his life. What might he say as a valid explanation?
25. He lives in the U.S. and the U.S. has never participated in any acts of genocide.
26. It would only be relevant to his life if there were a genocide in a country that was a close ally to the U.S.
27. Countries far away don’t have any relation to each other.
28. It’s not important.
29. Rolando lives next door to a lot where a new Dunkin Donuts is being built. Why is this relevant to him?
30. He is allergic to sugar.
31. Rolando’s favorite breakfast is a McGriddle.
32. It’s not really.
33. Rolando loves donuts and is often unsure of what to make for breakfast.
34. Garth Brooks has been in town for 5 days and sold 90,000 tickets. How is this relevant to Mrs. Stieler’s husband Nate?
35. It’s not. He hates country music.
36. Dancing. Nate loves dancing.
37. Nate once danced with a pretty girl to “The Dance”.
38. Nate works a few blocks from the Iowa Events Center and traffic was crazy Friday night after work.

**Test II: Performance Test (10pts)**

**Directions:** Create an infographic notifying the public about local hotlines to contact during an emergency. Make your output on a separate sheet of paper.

Reminders:

* Research the different contact information of local agencies before drafting work
* Information presented must be true and accurate
* Consider choosing appropriate graphics when lay outing
* Post infographic online or in your barangay/community
* Have a picture of your work to serve as evidence of information dissemination
* You can refer to your module about the example of infographic.

RUBRICS IN MAKING INFOGRAPHICS

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| --- | --- | --- | --- | --- | --- | --- |
|  **SCORE** |  **10pts.** |  **9pts.** |  **8pts.** |  **7pts.** |  **6pts.** |  **5pts.** |
| **Criteria** | All information is detailed, accurate, relevant, and properly cited; layout is aesthetically pleasing and appropriate for topic. | Information is detailed, accurate, relevant, and properly cited; layout is clear and appropriate for topic. | Most information is detailed, accurate, relevant, and properly cited; layout is generally clear and appropriate for topic. | Some information is detailed, accurate, relevant, and/or properly cited; layout maybe somewhat clear and/or appropriate for topic. | Little information is detailed, accurate, relevant, and/or properly cited; layout maybe somewhat unclear and/or not appropriate topic. | Information lacks detail, is inaccurate, irrelevant, and/or improperly cited; layout maybe confusing, messy, and/or irrelevant to topic. |