**ENGLISH 9**

**SUMMATIVE TEST 2/ PERFORMANCE TEST 3**

**QUARTER 3,**

**Weeks 5 and 6**

School Year 2021-2022

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

YEAR & SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_

**Test I**

1. **Directions:** Identify the underlined verbal in each sentence by writing the correct letter on your paper.
2. Gerund B. Infinitive C. Participle

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| --- |
| The (1)singing champions have been asked (2)to perform next Sunday. Everyone (3)interested certainly plan(4)to attend.(5)Watching a fine singer is a good way of improving one’s talent. There is much pleasure in (6)Seeing someone singing expertly. |

1. **Directions:** Read each statement carefully. Encircle the letter that corresponds to your best answer.
2. It really takes time to mend a \_\_\_\_\_\_\_\_\_\_ heart.
3. Disappointing C. Lonely
4. Broken D. Longing
5. Which of the following sentences is incorrect?
6. Dressed in a white jacket, the water served the fish.
7. The fish is served by the waiter dressed in a white jacket.
8. The waiter served the fish dressed in a white jacket.
9. The waiter dressed in a white jacket served the fish.
10. Which of the following sentences contains infinitives used as an adjective?
11. It is every student’s responsibility to study well.
12. We don’t just live to be served but to also serve.
13. She called to inform me about the meeting.
14. He does not want to come to school late.
15. Since Martha’s mother has been working abroad for five years now, she hopes \_\_\_\_\_\_\_\_\_\_ her this summer.
16. To see C. to hug
17. To be D. to bond

**Test II.** Performance Task (10pts.)

**Directions:** Accomplish “SWBST” below by filling in each box with brief details from the plot summary of Romeo and Juliet. Answer this on a separate sheet of paper.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Somebody**  Who is the main characters? | **Wanted**  What does the main character want? | **But**  What is the problem or conflict? | **So**  How does the problem get solved? | **Then**  What is the result or outcome? |
|  |  |  |  |  |

**E N D**

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