**ENGLISH 9**

 **SUMMATIVE TEST 1/ PERFORMANCE TEST 1**

 **QUARTER 4**

 **Weeks 1 and 2**

 School Year 2021-2022

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

YEAR & SECTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_

**Directions:** Read the statement below and encircle the best answer.

1. Which among the following choices is an example of a statement that uses subjective information?
2. Leonor Briones is the Secretary of the Department of Education.
3. Manila is the capital of the Philippines.
4. Her friend Lyka Flores is the most beautiful lady in the Philippines.
5. Rodrigo R. Duterte is the current president of the Philippines.
6. Which among the following choices is an example of a statement based on factual information.
7. A school principal provides financial support to all students.
8. A teacher alone will teach values to the students.
9. A government should have a leader.
10. A student must top all his subjects in school.
11. Which of the following materials uses factual information as basis for evidence or reason in writing?
12. Encyclopedias, almanacs, government resources, social media
13. Vlogs, almanacs, encyclopedias, social media.
14. Vlogs, social media, non-scholarly books or book reviews.
15. Encyclopedias, almanacs, government resources, statistics.
16. Sheila is tasked to write about “Percentage of Enrollment in the New Normal in your school. “What type information does she need?
17. Factual C. Ideal
18. Subjective D. Creative
19. What will happen to a text if there are multiple irrelevant details?
20. There will be a single flow of idea.
21. There will be understanding of ideas presented.
22. There will be a single idea.
23. There will be no cohesion and unity.
24. From the selection “Death of a Salesman”, What does Biff want from Bill Oliver?
25. He wants Bill Oliver to become partners with him.
26. He wants his old job back.
27. He wants a recommendation to a film director Bill knows in Hollywood.
28. He wants money to buy a ranch.
29. Who is Howard in the play “Death of a Salesman”?
30. He is the husband of Linda.
31. He is the salesman.
32. He is Happy’s boss.
33. He is Willy’s boss.
34. What is the result of Willy’s conversation with Howard?
35. Willy keeps his present territory.
36. Willy quits.
37. Willy gets the New York job.
38. Willy is fired.
39. The following choices are fundamental skills in determining the relevance of a text.
40. Read more books.
41. Organize information
42. Identifying the topic outline
43. Determining importance.
44. The following are ways in determining that the information in the text is relevant EXCEPT:
45. The source is irrelevant
46. The source is relevant
47. The source is accurate
48. The source is credible

**Test II. Performance Test (10pts.)**

 **Writing**

**Directions:** Complete the writing prompt below by providing relevant or related ideas. A rubric is provided to guide you in accomplishing the task. Write your answer in a separate sheet of paper.

 **RUBRICS**

|  |  |  |  |
| --- | --- | --- | --- |
|  **CRITERIA** |  **5 Points** |  **3 Points** |  **1 Points** |
| FOCUS/MAINPOINT | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It includes 1-2 supporting details and/or examples only. | Information clearly relates to the main topic. No detail and/or examples are given. |
| PARAGRAPH CONSTRUCTION | The essay includes an introduction, body and conclusion | The essay includes an introduction and a body with no conclusion. | The essay includes either the introduction or the |
| ORGANIZATION | Information is very organized with well-constructed paragraphs and sentences. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized. |
| LANGUAGE CONVENTION | The student submits the output following correct spelling, punctuation, capitalization etc. | The student submits the output with 3-5 errors in spelling, punctuation, capitalization etc. | The student submits the output with 6 or more errors in spelling, punctuation, capitalization etc. |
| TOTAL |  |  |  |
|  |  |  |  |

|  |
| --- |
| My friend is the most amazing friend anybody could wish for. We’ve been through so much together, we’re basically like sisters. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

 **E N D**

Prepared by:

**VIVINA D. FETALVERO**

SST-III, English Department

Reviewed by:

**PRISCILLA T. ANOTADO**

Master Teacher I

English Department

Approved by:

**LUZ D. CORTEZ**

Head Teacher III

English Department