

**ZAMBOANGA DEL NORTE NATIONAL HIGH SCHOOL**

**ENGLISH 10 – Quarter 3**

**SUMMATIVE TEST 3 (Modules 5 and 6 )**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Year & Section \_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_**

**Directions:** Read each item carefully. Underline the letter of the correct answer.

1. The first paragraph of the essay must outline the topic, give background information of

 the argument, outline of evidence, and state the thesis.

1. Thesis statement c. Conclusion
2. Body paragraph d. Introductory paragraph

2. This part of your first paragraph. It is concise, one – sentence summary of your main point

 and claim.

1. Introductory paragraph c. Body paragraph
2. Thesis statement d. Conclusion

3. This part consists of three (3) or more paragraphs that explain the reasons why you

 support your thesis.

1. Thesis statement c. Body paragraph
2. Introductory paragraph d. conclusion

 4. This one paragraph restates your thesis and summarize all the arguments made in your

 body paragraphs.

1. Conclusion c. Thesis statement
2. Body paragraphs d. Introductory paragraph

 5. This is also called Aristotelian. This is the most popular strategy for making an argument

 because this is the simplified line of thinking.

1. Rogerian b. Classical c. Toulmin d. None of the above

6. It answers the question with a “yes” or “no” then supports the fact.

1. Conclusion b. Argumentative essay c. Thesis d. Fact

7. This is also called the “ common ground” argument. The writer acknowledges the

 opposing side of the argument with the assumption you and the readers share common

 ideas, beliefs, and argument.

1. Classical b. Toulmin c. Rogerian d. None of the above

8. It scrutinizes both political and social conditions of the literary work.

1. Structuralist b. Moralist c. Marxist d. Feminist

9. It gives more value to study the literary pieces ethical concerns.

1. Feminist b. Structuralist c. Marxist d. Moralist

10. The form of the work is primarily being studied to understand the selection better.

 a. Structuralist b. Feminist c. Marxist d. Moralist

**ENGLISH 10 – QUARTER 3**

**PERFORMANCE TASK 3 ( Modules 5 and 6)**

**Directions**: Use “Smoking in Public Places should be Banned” Critique as a point of reference to further make a one – paragraph literary Critique of your own. Use a separate sheet in completing this task. Be guided in the following marks for assessment:

Content: ------------- 50%

Language Use: ----- 30%

Organization: ------ 20%

 100%

Prepared by: Noted by:

**ELEONOR S. TAMONAN LUZ D. CORTEZ**

Master Teacher I – ZNNHS Head Teacher IV, English

Recommending Approval: Approved by:

**VIRGINIA E. TAGAB JOSELITO S. TIZON**

Assistant School Principal, JHS Secondary School Principal IV